



The West Bridgford Post

Issue No. 118

15 March 2019

Parent Newsletter

A comment from....

Mr McDonough,

Principal



Ofsted paid us a visit for the first time since 2011, but this time at my invitation as we took part in a pilot of a draft new framework.

Once again I must offer my congratulations to our students who were simply fantastic.

Inspectors spoke so highly of our students, of how polite and well behaved they are and the obvious pride they take in their school.

Well done to all of our students who play their full part in making us the fabulous school we are.

DATES FOR YOUR DIARY

19th Mar - Year 11 Boys Football

20th Mar - Year 7 County Netball

20th Mar - Year 8 Rugby Tournament

20th Mar - 6th Form Concert
6.30pm in the Hall

21st Mar - Apprenticeship Fair
6pm in the Hall

21st Mar - Year 8/9 Girls Football

22nd Mar - Year 12 Progress Reports

22nd Mar - Year 8 Regional Hockey

25th - 29th Mar - Y12 Mock Exams

KNIFE CRIME - DEBATE WEEK — *Katrina Dewale Y12*

A passionate and well argued debate

Earlier this year, we gave our students a poll: Which of these issues do you feel most passionate about? From the options listed, including granting 16 year olds the right to vote, there was an undeniable winner. Students were concerned about knife crime.

In February, a small group of students and sixth formers travelled to the Forest Ground, where they were soon engaging in an interactive knife crime workshop. Emotive talks by two mothers directly affected by knife crime — one who had even faced the true, unimaginable reality of losing a son — allowed the pupils to see the true impact of the epidemic, which is often less fathomable when only narrated by impersonal statistics. The talks were followed by speeches by local police officers, focusing on the crime and law side of the story. Shortly after, a live dramatic performance was given, creatively telling the story of a fictional young man whose fatality was in part dictated by an initial decision to carry a knife. It was clear, however, that this story has become a reality for many.

Following this, 20 students from years 7 to 11 prepared for debate week starting 11th March. Led by Katrina Dewale and Grace Evans (both sixth form members), the students performed intricate discourses to their respective year groups in each year's assembly, arguing either for or against the question: "A tougher approach is needed to stop the surge in knife crime." Pupils arguing for the statement attempted to convince other students that an increase in prison sentence severity, stop and search, and overall policing is necessary to combat the problem, whilst those arguing against instead hoped to turn the audience to social reform such as increasing youth club funding, and interventions into the social environments of those exposed to violence. Students were encouraged to form their own opinions, and on the Friday, had the opportunity to cast their vote for or against the statement. Interestingly the result was overwhelmingly in favour of the statement, with 453 students voting to see a tougher approach and 174 against the idea. Nevertheless, one thing was common to all students: by the end of the week, pupils should have felt more informed about the issue that they had expressed concern in.



MULTI-ACADEMY TRUST SUCCESS

Parents may be aware that The West Bridgford School is an active member of The East Midlands Educational Trust.

The trust consists of 16 schools across the East Midlands who share expertise and resources to raise educational standards across all of its members.

The Department for Education has just released its league tables for Multi-Academy Trusts for the first time and we were delighted to discover that 'EMET' is in the top 10 performing Trusts in the UK.

[View the table here.](#)



WEEK 1 -

w/c 18th March

THE WEST BRIDGFORD SCHOOL MENU 3				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Roast Chicken & Potatoes Roast Potatoes Roast Onions Roast Carrots Roast Parsnips Roast Turnips Roast Cauliflower Roast Broccoli Roast Brussels Sprouts Roast Asparagus Roast Mushrooms Roast Peas Roast Broad Beans Roast Chickpeas Roast Lentils Roast Tofu Roast Seitan Roast Tempeh Roast Tofu Roast Seitan Roast Tempeh	Roast Chicken & Potatoes Roast Potatoes Roast Onions Roast Carrots Roast Parsnips Roast Turnips Roast Cauliflower Roast Broccoli Roast Brussels Sprouts Roast Asparagus Roast Mushrooms Roast Peas Roast Broad Beans Roast Chickpeas Roast Lentils Roast Tofu Roast Seitan Roast Tempeh Roast Tofu Roast Seitan Roast Tempeh	Roast Chicken & Potatoes Roast Potatoes Roast Onions Roast Carrots Roast Parsnips Roast Turnips Roast Cauliflower Roast Broccoli Roast Brussels Sprouts Roast Asparagus Roast Mushrooms Roast Peas Roast Broad Beans Roast Chickpeas Roast Lentils Roast Tofu Roast Seitan Roast Tempeh Roast Tofu Roast Seitan Roast Tempeh	Roast Chicken & Potatoes Roast Potatoes Roast Onions Roast Carrots Roast Parsnips Roast Turnips Roast Cauliflower Roast Broccoli Roast Brussels Sprouts Roast Asparagus Roast Mushrooms Roast Peas Roast Broad Beans Roast Chickpeas Roast Lentils Roast Tofu Roast Seitan Roast Tempeh Roast Tofu Roast Seitan Roast Tempeh	Roast Chicken & Potatoes Roast Potatoes Roast Onions Roast Carrots Roast Parsnips Roast Turnips Roast Cauliflower Roast Broccoli Roast Brussels Sprouts Roast Asparagus Roast Mushrooms Roast Peas Roast Broad Beans Roast Chickpeas Roast Lentils Roast Tofu Roast Seitan Roast Tempeh Roast Tofu Roast Seitan Roast Tempeh

WEEK 2 -

w/c 25th March

THE WEST BRIDGFORD SCHOOL MENU 1				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Roast Chicken & Potatoes Roast Potatoes Roast Onions Roast Carrots Roast Parsnips Roast Turnips Roast Cauliflower Roast Broccoli Roast Brussels Sprouts Roast Asparagus Roast Mushrooms Roast Peas Roast Broad Beans Roast Chickpeas Roast Lentils Roast Tofu Roast Seitan Roast Tempeh Roast Tofu Roast Seitan Roast Tempeh	Roast Chicken & Potatoes Roast Potatoes Roast Onions Roast Carrots Roast Parsnips Roast Turnips Roast Cauliflower Roast Broccoli Roast Brussels Sprouts Roast Asparagus Roast Mushrooms Roast Peas Roast Broad Beans Roast Chickpeas Roast Lentils Roast Tofu Roast Seitan Roast Tempeh Roast Tofu Roast Seitan Roast Tempeh	Roast Chicken & Potatoes Roast Potatoes Roast Onions Roast Carrots Roast Parsnips Roast Turnips Roast Cauliflower Roast Broccoli Roast Brussels Sprouts Roast Asparagus Roast Mushrooms Roast Peas Roast Broad Beans Roast Chickpeas Roast Lentils Roast Tofu Roast Seitan Roast Tempeh Roast Tofu Roast Seitan Roast Tempeh	Roast Chicken & Potatoes Roast Potatoes Roast Onions Roast Carrots Roast Parsnips Roast Turnips Roast Cauliflower Roast Broccoli Roast Brussels Sprouts Roast Asparagus Roast Mushrooms Roast Peas Roast Broad Beans Roast Chickpeas Roast Lentils Roast Tofu Roast Seitan Roast Tempeh Roast Tofu Roast Seitan Roast Tempeh	Roast Chicken & Potatoes Roast Potatoes Roast Onions Roast Carrots Roast Parsnips Roast Turnips Roast Cauliflower Roast Broccoli Roast Brussels Sprouts Roast Asparagus Roast Mushrooms Roast Peas Roast Broad Beans Roast Chickpeas Roast Lentils Roast Tofu Roast Seitan Roast Tempeh Roast Tofu Roast Seitan Roast Tempeh

WORLD BOOK DAY CELEBRATIONS!

'A book is a magical thing that lets you travel to faraway places without ever leaving your chair' – Katrina Mayer

Last Thursday the school was transformed into a literary wonderland, with many teachers dressing up as their favourite book character. Pupils in Years 7, 8 and 9 had a great time guessing which character their teachers were dressed up as. Science immediately pounced on the theme, while English took us back in time to the 19th Century.



We weren't sure on which page the Maths department were hiding, but we did spot Cruella, who spent all day looking for the other 98 Dalmatians. The Learning Centre took inspiration from Roald Dahl's Matilda who said "Never do anything by halves if you want to get away with it. Be outrageous. Go the whole hog" and had various characters from his books, whilst Captain Poldark was there to keep everyone in order.

All pupils received a £1 book token to spend on one of the £1 books available to buy from book stores and supermarkets, [click here](#) to discover more about the exciting range of £1 books. Pupils can spend their tokens until 31st March 2019. The week before World Book Day, Mr Beal and Mrs Highfield promoted World Book Day in assembly and spoke about all of the marvellous adventures and places books can take us.

On the day, Year 7 and 8 pupils participated in activities during Maths figuring out the range, mean and mode of some of the £1 World Book Day books. In Science they were discovering which fruit juice was the quickest to reveal the invisible ink of their teachers' favourite character or book. Also, their literary knowledge was put to the test during tutor time by completing the World Book Quiz.

Gardening club downed tools for the day and spent their time creating corner book marks, then decorated them with floral patterns. Pupils really enjoyed creating these and have put them to good use over the last week reading lots of different books.

During baking club last week pupils put their creative skills to the test by transforming biscuits into book covers and book characters.



Some pupils' highlights of World Book Day were seeing teachers dressed up as different book characters, the book quizzes and learning about why we celebrate it.

We would love to hear more pupils' thoughts about World Book Day by completing the World Book Day quiz on the assembly page on Brightspace.



OFSTED FRAMEWORK PILOT

Parents may be aware that on Tuesday and Wednesday this week we hosted a team of 7 OFSTED inspectors who were piloting the new OFSTED Inspection Framework. We invited



them in, to not only help OFSTED out, but also test ourselves against the new framework. For those of you who are interested in such things an article on the Framework can be found [HERE](#).

Many staff and pupils did not see an inspector across the duration of the two days, with inspectors spending more time doing 'deep-dives' of departments, cross-examining department heads and spending time interviewing randomly chosen students. The framework is completely upside down from the existing one. Instead of starting with outcomes (exam results) it all starts with our curriculum, our intent, our implementation and impact (results) is considered last of all. This approach is entirely different.

So... how did we do? We asked the inspectors not to sugar-coat any of the feedback and identify what we did well and what we needed to work on. Pleasingly the list of strengths of the school far outweighed the weaknesses with special mentions for:

- Well-planned curriculums.
- Questioning in the classroom.
- The subject knowledge of our staff.
- Exam results (!)
- Consistent good behaviour.
- How safe pupils feel in school.
- The pastoral system is second to none.
- Personal development, PSHE and Careers are particular strengths of the school.
- A strong, well-led, highly academic Post-16, where the students speak very highly of their Sixth Form experience.
- Leaders, across all levels of management, have high levels of ambition for the school and children in their care.

Of course what we were particularly looking for some pointers as to where we still need to improve. We had a series of 'technical' improvements to work on, around our analysis of certain data-sets and tracking of how specific funds are spent, however the two major points we need to improve are:

- *'Further develop the experiences for children to develop their cultural capital'.* (Remarkably, this point was our number one point for development) -
 - This was something we had to do some research around to try and understand what is required! At heart the new framework looks to broaden children's experiences and their access to learning not on the curriculum. The school can play its part in this, however we are often asked by parents 'what can we do to help'? Well, in the coming months we will be looking to publish some suggested activities that could occur away from school, at weekends or in the holidays, all of which would contribute to the acquisition of 'cultural capital'.
- *'Further develop 'Work-related Learning' in Post 16'.*
 - At present students in Post-16 have limited access to careers experiences that are linked to their areas of interest. In the coming months we may well be appealing to our community, to discover if local employers could contribute to a pool of work experience opportunities that are relevant to them.

This was a tiring experience for all involved, with staff putting in a huge amount of effort. Special thanks must go to our students however, who played their parts magnificently during the pilot inspection.

YEAR 7 GET A 'SNAPSHOT' EXPERIENCE OF CAREERS AT TRENT BRIDGE CRICKET GROUND

Last week, we took 20 Year 7 students out to Trent Bridge Cricket Ground to get a feel for careers in this huge place of work. Whilst there, we got to meet a range of people from groundskeepers and librarians to the Head of Catering and the Security Officer. We had a great day out and students will be feeding back to their tutor groups in the coming weeks during PSHE lessons, where they will then complete a range of careers challenges. Here's what some of our Year 7s had to say about the visit...



"On the 6th of March I was fortunate enough to have an opportunity to visit Trent Bridge Cricket Ground and meet different people behind the scenes that help to make a match day run smoothly. It was an amazing experience for everyone. We were shocked on all the different jobs that work there, not just on match days but every day. But now I know how everything works and I can be grateful for those people when I go and see a match in the future. My favourite moment was the safety place because they had an amazing view across the stadium and they protect us when something happens during a match. We also got Haribo! All in all it was a fantastic experience that I will never forget. "

James Hinks 7J

"Recently, I was fortunate enough to take part in an inspiring, fun-filled trip to the beautiful grounds of Trent Bridge. As students, we were provided with an insight into all the jobs and roles that are fulfilled to help the management of the cricket ground run as smoothly and successfully as it does. Myself and many other students were intrigued by the complexity and excitement of all the jobs that take place behind the scenes of a stunning and intricate ground.

My personal favourite was learning about advertising and marketing, because it requires showing people about how wonderful Trent Bridge is through persuasive words and language. This is something I would consider as a future prospect for my job and it was great learning about how it could help me in the future. Overall, Trent Bridge was a thrilling experience I will always remember."

Isabelle Haworth 7G



CELEBRATE READING AT OUR BOOK FAIR!

The Scholastic Book Fair will be here from Tuesday 19th March until Tuesday 26th March. The book fair has various popular titles for you to choose from such as *The Colour of the Sun* by David Almond, *Little Women* by Louise May Alcott and *On The Come Up* by Angie Thomas. With prices starting from only £2.99, there's sure to be a book for everyone.



Last week, pupils received a £1 book token which they can spend at the book fair or Waterstones, WH Smith, Sainsbury's or Tesco.

The book fair is cashless; if your child finds a book that they would like to purchase they will be sent home with a payment slip where you can complete the order over the phone, on a secure line, quoting the School Customer I.D. number **(3104106)**. Once payment is completed and the transaction code is recorded on the payment slip, your child should return this slip to the book fair after school so they can take their purchase.

Alternatively, you can buy book fair gift vouchers from the [Scholastic website](https://www.scholastic.co.uk/bookfair) where you will get an extra 20% when you buy online. This means you will receive a £6 voucher for only £5! Once a purchase has been made, you will receive the voucher in an email which can be printed and given to your child. Vouchers can be purchased up until midnight on the day before the collection of the book fair.

Pupils can attend the book fair after school in E9 from 2.50 until 3.50. Why not pop along and choose a new book to read?

HAIR TODAY.....GONE TOMORROW

Jenson Allen has raised £1400 for charity by having his 29-inch hair cut for the first time to help young cancer patients. Two charities will benefit from his good deed; his hair will be donated to the Little Princess Trust, a charity providing free wigs to young cancer patients who have lost their hair due to chemotherapy and the money raised will go to Bowel Cancer UK.



Jenson said he was nervous in the run-up to the big day in case he wasn't happy with the end result, but he's really happy with it now and his mum Janet is so very proud of him for his decisions.

<https://www.nottinghampost.com/whats-on/family-kids/watch-11-year-old-nottingham-2599077>



YEAR 8 SCI-FI DAY

This year's Year 8 Sci-fi day was a massive success. Dreaming up interesting and sometimes terrifying stories to base their creations around, the students excelled in visually communicating the ideas behind their productions.

Aiming high, the year group pushed themselves to create sophisticated and well considered articles to represent their movies. I know in film production alone, the students strived to create challenging and ambitious film trailers and posters.



The students behaved with enthusiasm and professionalism, showing not only that they cared about what they were creating but also displaying what a credit they are to The West Bridgford School. Thank you, Year 8, for making the year's Sci-fi day another one to remember fondly.

TENNIS—U18

A huge well done to Amelia Rajecki (Year 12) and Jess Spencer (Year 8) who won the U18 County Tennis Tournament held at the Nottingham Tennis Centre over the weekend. The girls managed to beat Northern Scotland, Durham and Leicestershire in the final. They have now been promoted.

A fantastic achievement—well done! It's so wonderful to hear about great sporting achievements that happen with our students at the West Bridgford School.



SENIOR MATHS CHALLENGE



The Senior Team Maths Challenge (STMC) is a competition testing mathematical, communication and teamwork skills, with students competing against teams from other schools and colleges from their region. Schools enter a team of mainly Year 12 and 13 students into regional competitions and the winning teams are invited to a final competition in London. Our team consisted of Amr Honda (Year 13), Jack Bates and Katrina Dewale (Year 12) and Sam Liew (Year 11). After a fantastic regional competition they came joint first, qualifying for the final event in London.

YEAR 7 NETBALL CVL TOURNAMENT

The Year 7 A Team had a fantastic netball tournament on Wednesday 13th March. This was the last round of the Central Venue League tournament and over 20 teams had entered



The students played a great tournament, beating off Fernwood, Rushcliffe A Team, NGHS A Team, Hall Park and the Nottingham High School.

The girls won every game during the final apart from Fernwood School, which went to a nail biting draw of 6-6.

Therefore, we knew it had to be us or Fernwood as they had won all their games too. It went down to goal average... it was then announced that we achieved 1st place!! We had the highest goal average and therefore won the gold medal.

ROBOTICS CLUB

Well done to the West Bridgford Robotics Club who put in a very strong performance at the regional finals of the Tomorrow's Engineers Robotics Competition at Rolls-Royce in Derby. The pictures show them competing in the speed challenge and enjoying a tour of the Learning and Career Development Centre. It was their first time in this competition and experienced opposition from other schools kept them from progressing this time, but they learned plenty and have big plans for the next event!



GCSE YEAR 11 FINAL FOOD PRACTICALS - MRS NAHAL

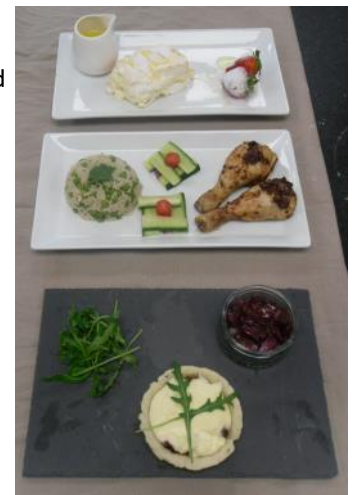
Congratulations to our Year 11 chefs for the fantastic dishes created in their final GCSE Food and Nutrition practical. Examples of some of the delicious dishes created were -

Vegan chocolate torte

Sea Bass En-croute

Coconut Panna Cotta with Pistachio brittle.

Pupils had to design a three-course menu and then cook it from scratch in three hours. They all worked very hard and were well prepared.



NATIONAL PRO CORDA MUSIC ENSEMBLES COMPETITION FINALISTS

Annabel Stevens and Erin Vinter are 2 members of the Vivo trio coached by their violin teacher. They played in the Under 19's section, along with the 3rd member who is a year 13 student. They performed the 1st movement of Le Londres Trio by the incredible composer Ysaye.

Of the 17 finalists, unbelievably they are the only ensemble of state school educated children.

They didn't win the overall under19's category but to have got as far as the final does place them as one of the 6 top U19 music ensembles in the country.

The adjudicator said of their performance: "the performance was magical and it's outstanding to be performing such complex works with incredible maturity at such a young age." The competition was of an extremely high standard. We are very proud of their achievements.



+++++STOP PRESS!+++++

SIXTH FORM CONCERT

WHEN? – WEDS 20TH MARCH 6.30PM

WHERE? – SCHOOL HALL

WHAT? – A LEVEL AND OTHER STUDENT PERFORMANCES

HOW? – SAT ROUND TABLES EATING AND DRINKING SNACKS (PROVIDED!)

TICKET PRICE £5 ADULTS, £3 CONCESSIONS, WBS STUDENTS FREE!

Come and support the performers on what promises to be a
sparkling evening!

+++++END PRESS!+++++



Nottinghamshire
Road Safety Partnership



Fix, Track & Road

A safer cycling activity day

Tuesday 09th April 09.15 - 15.30



£8 per person, bring a packed lunch

Ages 10 – 14 year olds

At Harvey Hadden Sports Village, Billborough

Booking essential. Telephone: 0115 8042151 / 0115 8042114

You will need to bring a bike and helmet (let us know if you need one provided)

All participants will receive a 'Goody Bag'

For further information please email autumn.rose@viaem.co.uk

SCHOOL HOLIDAYS 2020-2021

Start of Autumn Term 2020:

First day back for staff:	Tuesday 1 September
First day back for students:	Wednesday 2 September
School closure day:	Wednesday 7 October
Half term:	Monday 19 October
Return to school:	Monday 2 November
Last day of term:	Friday 18 December

Start of Spring Term 2021:

Half term:	Monday 4 January
	Monday 15 February
Return to school:	Monday 22 February
Last day of term:	Thursday 1 April
Easter holiday:	Friday 2 April – Friday 16

Start of Summer Term 2021:

May bank holiday:	Monday 19 April
	Monday 3 May
Return to school:	Tuesday 4 May
Half term:	Monday 31 May
Return to school:	Monday 7 June
School closure day:	Friday 11 June
Last day of term:	Friday 23 July