

Welcome to the West Bridgford School Year 12 Parents' Information Evening

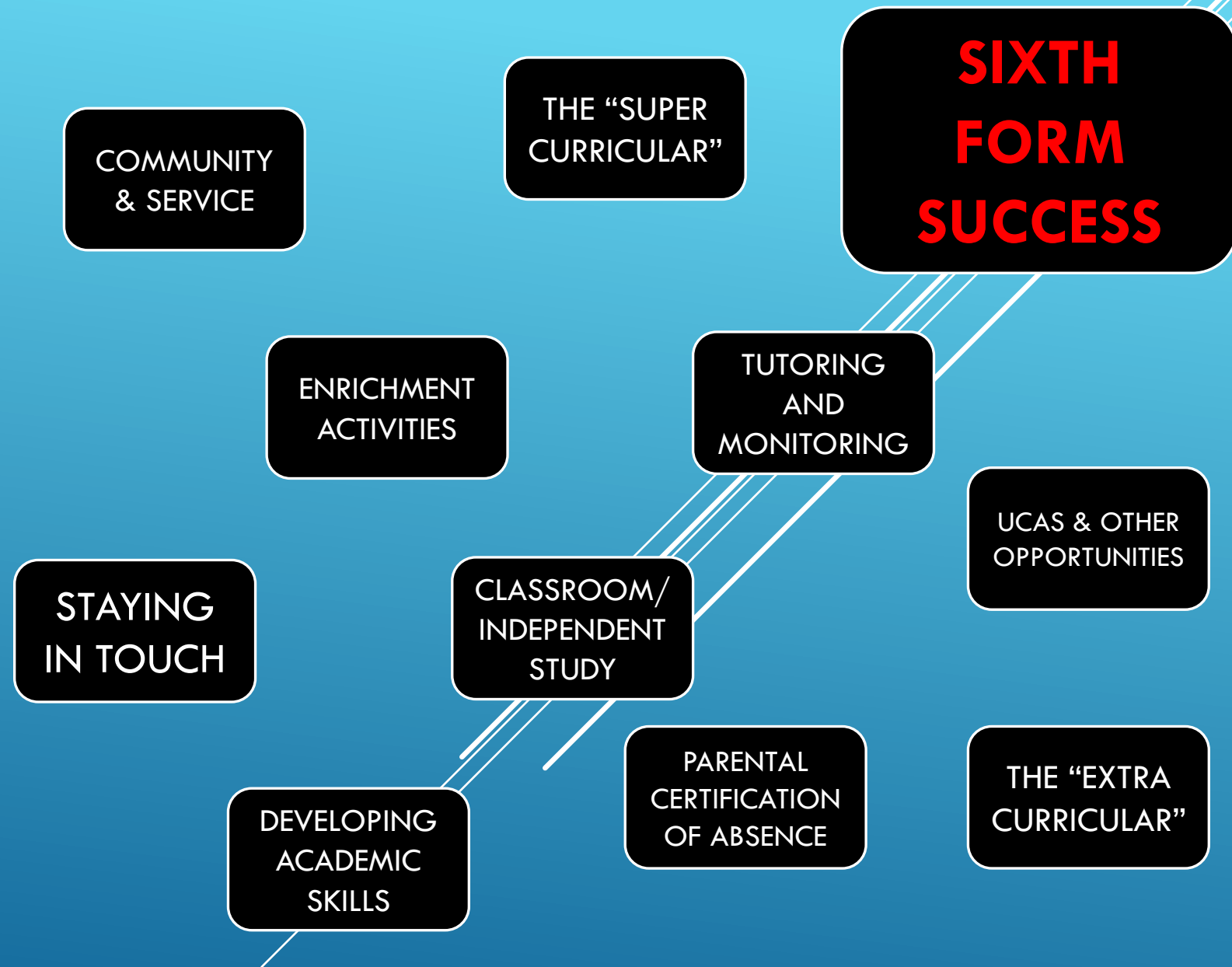


THE BEST WE CAN BE

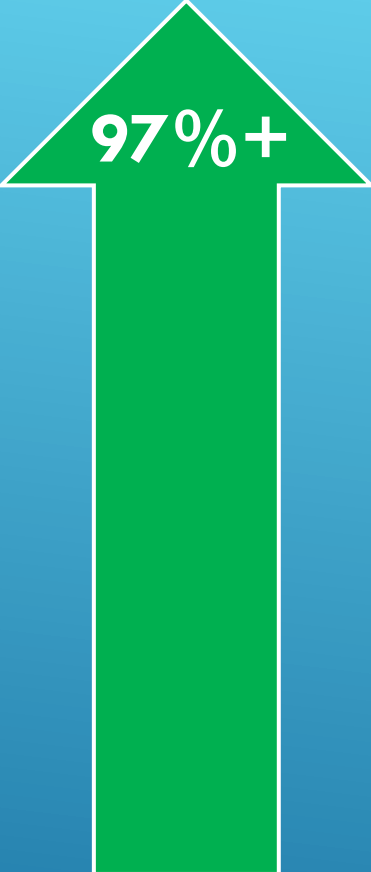




THE ROAD AHEAD



AIMS AND OBJECTIVES

A large green arrow pointing upwards, representing positive attendance outcomes.

97%+

- ✓ Less than 6 days absence per year.
- ✓ Excellent prospects.
- ✓ Likely to achieve target grades with work.

X 19 days absence per year (4 weeks of school!)

X Very difficult to keep up.

X Likely to drop a grade.

A large red arrow pointing downwards, representing negative attendance outcomes.

- 90%

THE IMPORTANCE OF ATTENDANCE

We operate a system of
Parental Certification of Absence
We cannot authorise an absence
without this.

Please email post16@wbs.school or call
0115 974 4488 to authorise a student
absence.



AUTHORISING ABSENCE



MR BOWIE
Director of Post-16



MR DEANS
SLT Link Person for Post-16



MRS WOOLLEY
Director of Pastoral Standards, Post-16



MRS HALLAM
Pastoral Assistant, Post-16



MRS LYNCH
Director of Academic Standards, Post-16



MRS JUDGE
Assistant Director of Academic Standards, Post-16



MRS BINGHAM
Post-16 Admin, Intervention and Careers Assistant



MRS HALLIDAY
Post-16 Careers, Intervention and Admin Assistant

THE POST 16 TEAM



Meet on a regular basis during registration times, on a 1-2-1 basis



Support students to engage with using the Study Journal.



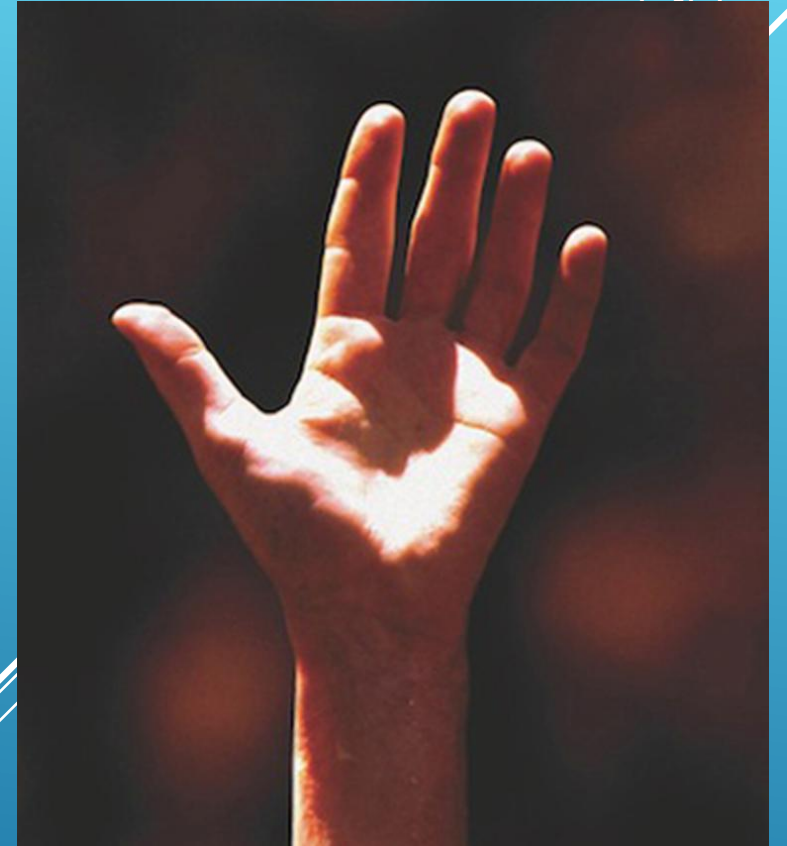
Will be students' first "Port of Call" and will help them to communicate with the Post 16 team, if required.



Monitor students' progress..



YOUR TUTOR



IF YOU'RE UNSURE, ASK FOR HELP!



The West Bridgford School
▲ Post 16 Code of Conduct
Partnership Agreement



Student Name _____ Tutor Group _____

- Use my mobile phone, other mobile devices and technology in general considerately and respectfully around the Post-16 block. Mobile phones and other mobile devices SHOULD NOT be used or visible outside the Post-16 block and areas and will be confiscated for the day if seen being used there.

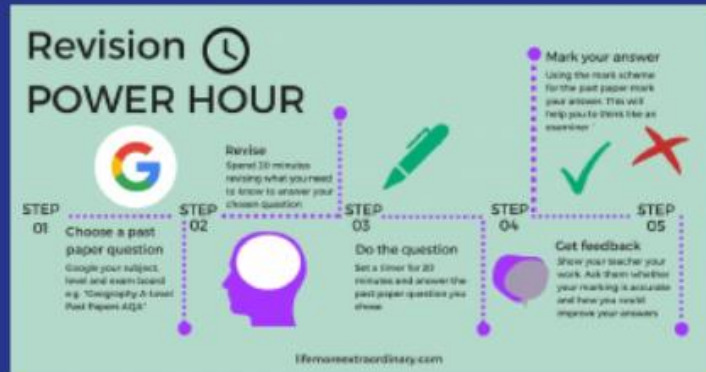
THE POST-16

POWER HOUR CLUB



MONDAY – THURSDAY 2:55-3:55pm

FRIDAY 2:55-3:20pm



INCREASE YOUR PRODUCTIVITY BY ADDING 2 ADDITIONAL HOURS OF INDEPENDENT STUDY TIME TO YOUR WORKING DAY!

FREE MEMBERSHIP FOR ALL POST-16 STUDENTS!

Early Bird



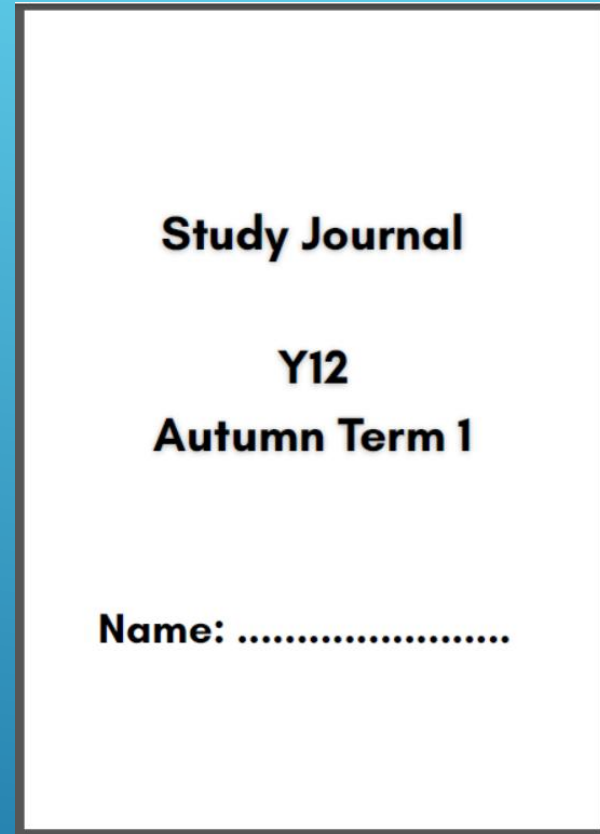
MONDAY – FRIDAY
8 – 9 am

SILENT STUDY ROOM

THE STUDY JOURNAL

This is a simple diary/journal to enable you to:

- Get organised.
- Understand when your Study Periods are.
- How to plan how to use your Study Periods.
- How to record your independent study & deadlines.



THE STUDY JOURNAL

Homework as a concept is somewhat different at A Level. You will need to do work outside of your subject and not necessarily, at home! Consequently, we prefer to use the term Independent Study.

Independent study will not always be set formally; it is important that you develop the habit of making a note of any work that

- either your teacher asks you to complete
- or you feel that you need to work more on.

[illegible]

THE STUDY JOURNAL

When you fill in some Independent Study that you need to do, go back to your timetable and establish the best Study Period/Early Bird/Power Hour to use.

Mark this on your schedule – put it on your To Do list.

Be firm with yourself and stick to your schedule – no matter what the distraction might be!

Don't double book yourself – be realistic.

[illegible]

THE STUDY JOURNAL

You may feel your workload is quite light to start off with but this WILL change so make sure that you keep up with it.

Be in control!

Utilise your Study Periods/Early Bird Hour/Power Hour to do all your independent study **IN SCHOOL**.

Once you are on three subjects, your aim will be to match ONE HOUR in the classroom with ONE HOUR of Independent Study.

[illegible]

THE STUDY JOURNAL

Study Journal

**Y12
Autumn Term 1**

Name:

SUBJECT	DAY & PERIOD	NOTES	DONE

Weekly Independent Study Reflection

w/c / /

Planning, Deadlines & Reality

- Planned Study Hours: _____
- Actual Study Hours Completed: _____
- Did you stick to your study timetable? (Yes / No / Partly)
- Deadlines Tracked:
 - Did you have deadlines this week? (Yes / No)
 - Were all tasks submitted on time? (Yes / No / Missed some)
- Briefly explain any gaps or missed deadlines:

Focus & Distractions

- Mobile Phone Usage:
 - Where was your phone while studying?
(In another room / On desk face down / Next to me)
 - How much did it distract you? (Low / Medium / High)
- Procrastination Check:
 - What caused you to delay starting or lose focus this week?
 - What will you do to change this?

Progress & Target

- Key Academic Win This Week:
 - _____
- Target for Next Week (SMART):
 - _____

These two pages will help you to:

- Organise your work load
- Develop a reflective attitude to your studies.

THE STUDY JOURNAL

Developing a reflective attitude to your studies from the start will help you to

- analyse your work schedule
- manage & meet your deadlines
- work out what distracts & disrupts your plans
- Refine your routine to ensure that you manage the study/life balance.

To paraphrase a well-known phrase, “all study and no relaxation makes an A Level student a less efficient, more stressed student”.

Learn to balance your routine from the start.

Weekly Independent Study Reflection

w/c / /

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Progress & Target

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- Target for Next Week (SMART):
 - _____

THE STUDY JOURNAL

Find a suitable time at the end of the week, I would suggest your last Study Period on Friday.

Work through the Reflection page.

Take your time and answer it honestly. (If you make it up, you're only kidding yourself!)

Set your target for the next week thoughtfully.

DO IT BEFORE YOU GO HOME FOR THE WEEKEND.

Weekly Independent Study Reflection

w/c / /

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Progress & Target

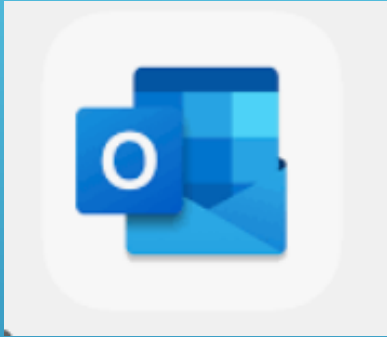
- Key Academic Win This Week:
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- Target for Next Week (SMART):
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THE STUDY JOURNAL

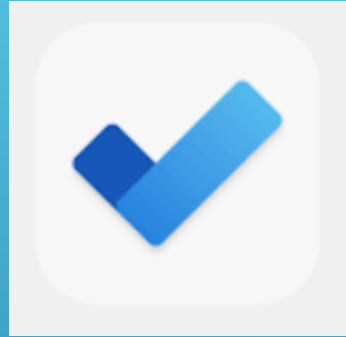
Set your target/goal for the next week using the SMART goals principle.

SPECIFIC
MEASURABLE
ATTAINABLE
RELEVANT
TIME BOUND





OUTLOOK



TO DO



SHAREPOINT



ARBOR

ORGANISATION TOOLS

When students join Post-16 at WBS, they do so with four A Level subjects which they are told will continue until October half term.

In the past some students have made hasty decisions which they have later come to regret.

We have a clearly structured procedure for students to drop their fourth subject.

The expectation is that all students will follow this model, with alternative arrangements being made for those students who have truly exceptional circumstances.

This procedure has been designed to allow students to make rational informed decisions, having analysed their performance in their first Key Assessment.

SUBJECT DROPPING

Registration Tutor 1-2-1 meetings

- During the initial 1-2-1 meeting, you will meet with your tutor and discuss how your subjects are going, any Post 18 thoughts you may have and the rationale for which subject you may like to drop.
- This matter will remain part of your 1-2-1 conversations moving forwards until you are on 3 A Levels.

Key Assessments

- You must complete KA1 in each of your subjects to the best of your ability.
- You will receive feedback from KA1 in the two weeks before half term, giving you evidence to make a rational decision about which subject to drop.

The Procedure

- You will be asked to complete a MS Teams form to indicate which subject you wish to drop – a QR code will be shared.
- You **MUST** complete the form in the two days advertised in order to drop a subject at that time. The next opportunity is at the end of the next half term.
- You **MUST** will continue with your timetable until after the half term break.

Further Maths

- If you have chosen to study Further Maths, you will continue to study AS FM until the summer when you will take the AS exam.
- You will **NOT** be able to drop an alternative subject to FM before this. This is to protect you from making a decision which could fundamentally damage your Post 18 options.
- The form is designed so that it will not allow you to drop another subject.

Subject Dropping Opportunities

AUTUMN 1 Half Term

- **SUBJECT DROP 1**
- Wednesday 9am 14/10/26 to Thursday 4pm 15/10/26
- **Monday 2 November:** Timetables will have been updated, and you will be able to stop attending the lessons for your dropped subject.

AUTUMN 2 Christmas Holidays

- **SUBJECT DROP 2**
- Wednesday 9am 16/12/26 to Thursday 4pm 17/12/26
- **Monday 4 January:** Timetables will have been updated, and you will be able to stop attending the lessons for your dropped subject.

SPRING 1 Half Term

- **SUBJECT DROP 3**
- Wednesday 9am 10/2/27 to Thursday 4pm 11/2/27
- **Monday 22 February:** Timetables will have been updated, and you will be able to stop attending the lessons for your dropped subject.

SPRING 2 Easter Holidays

- **SUBJECT DROP 4**
- Wednesday 9am 24/3/27 to Thursday 4pm 25/3/27
- **Monday 12 April:** Timetables will have been updated, and you will be able to stop attending the lessons for your dropped subject.

In Post-16 at WBS, we operate a highly structured assessment model to help prepare students for their final exams at the end of Year 13.



In most subjects, there are 4 main types of assessment:

- Teacher Assessment, based on lesson performance and engagement with independent study
- Subject Unit Tests
- Key Assessments Days
- Mock Exam Weeks

KEY ASSESSMENTS

KA1:

Wednesday 30th September

Sports Hall

40-minute paper in each subject

KA 2:

Tuesday 26th January

Sports Hall

40-minute paper in each subject

KA 3:

Thursday 22nd & Friday 23rd April

Main School Hall

1 hour paper in each subject



The following subjects run a different assessment pattern due to the unique demands of their course:

- **Art**
- **Graphic Design**
- **Photography**
- **IT**

If you study these subjects, you will not sit assessments in them on the KA Days.



Subject Mentor



Reading Mentor



Clubs Mentor



Academic Mentor

MENTORING PROGRAMME



Young Enterprise



Bridgstock



Lamda

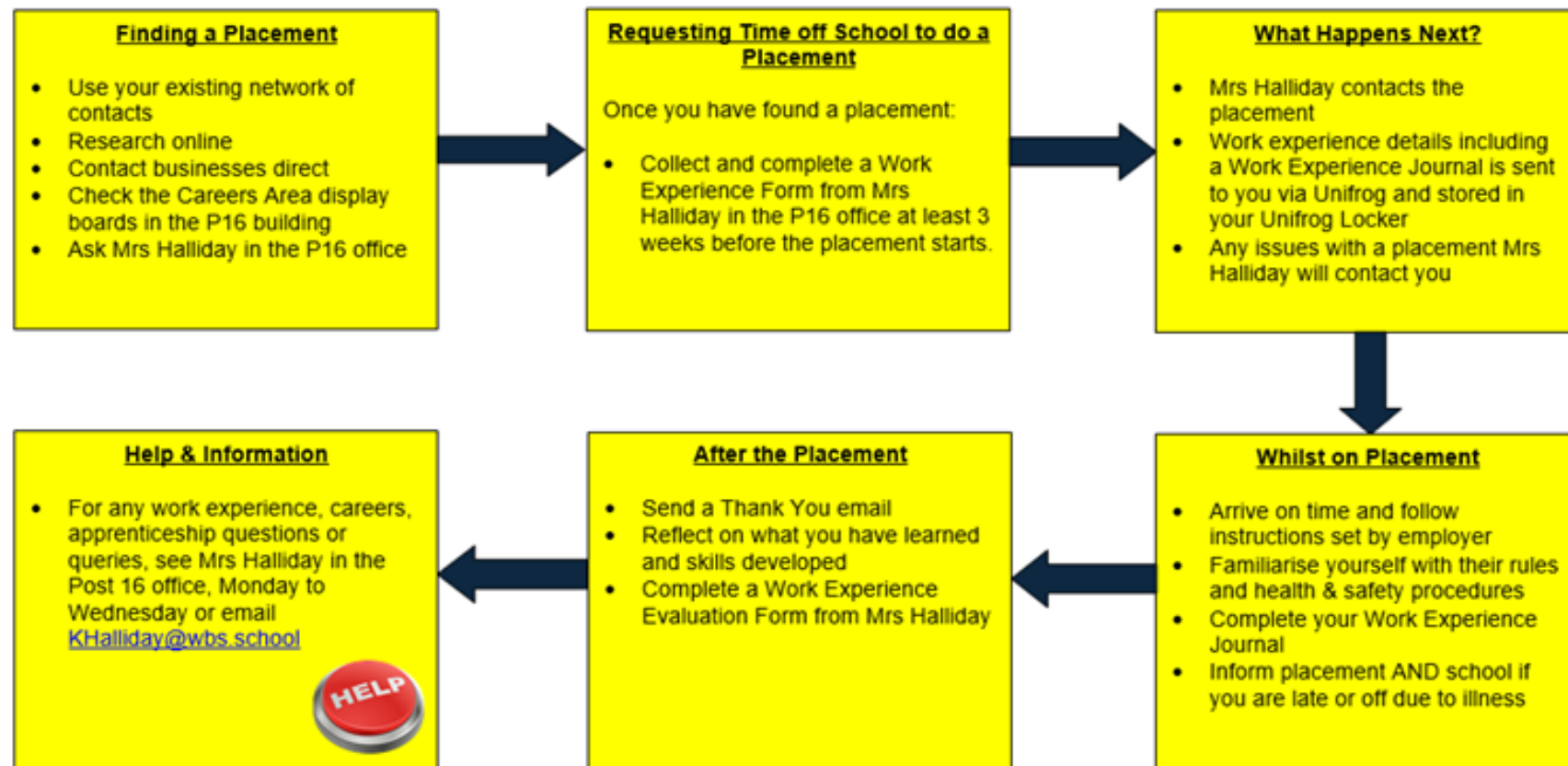


Debating Society

EXTRA CURRICULAR ACTIVITIES

Work Experience Procedure

We recommend that all students arrange work experience at some point during Year 12
(avoiding any of the Key Assessments days and Mock Exams)



For full details of the Work Experience Procedure please check your Unifrog Locker.

WORK EXPERIENCE

UCAS



UNIVERSITY OF
CAMBRIDGE



LATER IN THE YEAR



Super-curricular activities are those that take the subjects you study further, beyond that which your teacher has taught you or what you've done for homework. You may go into more depth on something you picked up in the classroom or learn about a new topic altogether.

- ❖ reading books, specialist magazines and journals
- ❖ visiting museums and galleries
- ❖ watching films and documentaries
- ❖ listening to podcasts
- ❖ attending online seminars and lectures
- ❖ entering academic competitions

SUPER CURRICULAR

- ✓ A commitment to engage positively with the advice given regarding time management and organisational skills.
- ✓ A commitment to either use the Study Journal provided or establish a recordable system that works for them.
- ✓ A commitment to using study periods and EITHER the Early Bird hour or Power Hour to match lesson time with private study time.
- ✓ Planning and preparation for lessons to make a full contribution to discussion.
- ✓ Completion of all independent study tasks.
- ✓ Having attention to detail – ensuring high standards in all aspects of work.

OUR ACADEMIC KEY EXPECTATIONS



Not “Free” Periods

“Study” Periods



- ✓ Regular attendance and punctuality at all sessions.
- ✓ A commitment to engage positively with all learning tasks.
- ✓ Good manners and respect for staff and students.
- ✓ Acting as a positive role model for Main School students.
- ✓ A willingness to get involved and make a difference.

OUR KEY EXPECTATIONS

ANY QUESTIONS?

THANK YOU FOR COMING



THE BEST WE CAN BE

