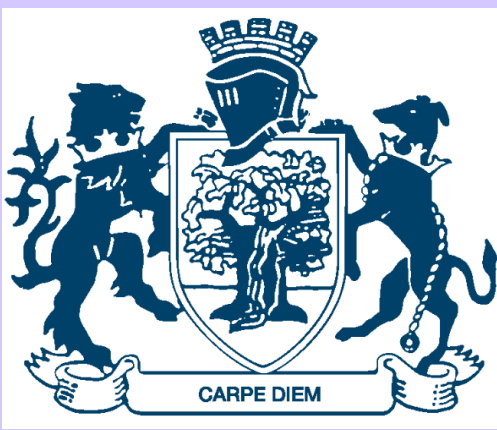




SOCIAL SCIENCE

KS3 ROADMAP

7

Throughout your Year 7 RE journey we will look at multiple religions and key questions faced by everyone in society such as; 'Does God Exist?'; 'What do Festivals Symbolise?' and 'Who are the Key Religious Figures?'. We want to give you the opportunity to explore Abrahamic and Dharmic faiths teachings as well as build your skills of critical evaluation. You will be assessed on each of these modules and asked to produce long written answers as well as presentations.

What should a great lesson look like?

In your lessons you should expect to be challenged! Your teacher will ask you lots of questions and ask you to apply your learning to a range of scenarios. You should have the opportunity to discuss and debate topical issues with you peers in a calm and respectful environment. Walking away from every lesson you should have something new you have learnt and something new to discuss. In turn we ask you to respect everyone, take pride in your work and always show determination!

8

Year 8 learning will ask you to build on your knowledge from year 7 but start to look at ethical and moral issues both internationally and in the UK. This year you'll look at issues such as; '*Dialogues and Debates in Religion*'; '*Where can we find spiritual wisdom?*' and '*Religion and Ethics*'. This will give you the opportunity to explore our broader Social Science subjects with an introduction to Psychology, Law, Sociology and Philosophy. You will be assessed on group work, written presentations and even asked to design a multi-faith space.

Homework and Assessment for KS3 RE

Assessments are completed at the end of each topic, students are supported through assessments by their teachers and encouraged to use their books to help them. Assessment is intended to challenge students to consider multiple sides of an argument using evaluation whilst applying examples learnt in the lesson. Students are also encouraged to reflect on their own views and be able to explain where these have formed from.

Homework is therefore non-monitored, instead students are challenged by the teachers to reflect on the learning of the lesson in the world around them and bring these discussions to their future lessons.

9

Year 9 has a desirably difficult curriculum starting with looking at '*Introduction to Philosophy*' which asks you to explore the complex ideas of Plato, Socrates and Stoicism in the context of your own life. In Year 9 we build on our critical evaluation skills and looking as reasoning with arguments and being able to rank ideas. We also explore the state of religion in modern society by asking 'Is Britain a Christian Country?' this draws knowledge of religious practices from Year 7 paired with new knowledge. We finish Year 9 looking at the age old issue of '*Good Vs Evil*' but this time taking a more social science view of the multiple explanations offered by Psychologists, definitions in the Law and stories in Holy Books. Assessment in Year 9 is a combination of extended writing and group presentations. .

How can I get more from social sciences?

Your teacher will be able to suggest to you wider reading and watching that can support your learning. We also run regularly department challenges that you can get involved with such as the Spirited Arts Competition and the Ethics Cup! Whilst Year 9 marks the end of compulsory RE you are able to choose RE or Sociology as one of your GCSE options if you have enjoyed your learning. At Post-16 you can join the Law, Psychology, Sociology or Philosophy and Ethics courses to expand your knowledge even further.