

HISTORY @ WBS YEAR 13 ROADMAP

AIM

A Level develops your skills from GCSE in the comparison of source material and making judgements on the interpretations of events made by contemporaries and historians. You will develop your ability to write a persuasive argument which takes account of different interpretations grounded in a thorough understanding of the events of Russia 1855-1964 and Modern Britain 1951-2007. You will also study the Tudors 1485-1603 as part of your Non-Examined Assessment.

AUTUMN TERM		RUSSIA (1H) AND MODERN BRITAIN (2S)	ASSESSMENT
		RUSSIA: The emergence of Communist dictatorship: the rise of Lenin and Stalin. The establishment of political authority and economic developments. Society and the effect of communism on women, young people, religion and cultural change. How much opposition was there in the Soviet Union by 1941. MODERN BRITAIN: The impact of Thatcherism: Thatcher as leader, her economic policies, changing society and foreign affairs including the Falklands and the Special Relationship. The fall of Thatcher and her legacy alongside the realignment of the Labour Party and rise of Tony Blair	Assessment at A Level comprises of an interpretation response on Russia and the USSR and a source response on Modern Britain. You will complete two essay questions from a choice of three. Lesson time is specifically used to teach the examination style and technique, and includes opportunities to write responses outside of the formal key assessments. You will sit 2 key assessments and one full mock exam across the year and these will alternate between the two sides of your taught content NEA submission by February half term of Y13. 
		RUSSIA (1H) AND MODERN BRITAIN (2S)	
		RUSSIA: Political authority during the Second World War; the economic and social impacts of war on Stalin, the government and the people. Destalinisation and the advent of Khrushchev. The thawing of relations during the Cold War—what impact did this have on the premiership of Khrushchev MODERN BRITAIN: The era of New Labour. Blair and Brown and the triumph of the Good Friday Agreement. The Conservatives and reasons for continued failure. Social issues and foreign affairs in light of 9/11.	You will be set reading and note taking tasks as well as presentations, interpretation exercises and source analysis. Revision exercises run throughout the year and are embedded in the teaching, Homework will be set periodically and will be a mixture of discussion, quizzes, reading and preparation for upcoming sessions. This will be set via our platform and plenty of notice given in advance.
			ENRICHMENT THEMES Cultural capital in students' understanding of the role of culture: art, theatre and music in creating a society, the origins of religious conflict in Britain. Understanding the impact made both in Britain and Russia/ USSR when power is invested in a group of people rather than a monarchy. Transferable skills of handling conflicting opinions, a wide range of evidence and making judgements. Students have the opportunity to visit the Houses of Parliament in Y13

WHERE NEXT?

The skillset of analysing sources, making judgements on the opinion of other historians and the ability to make judgements on the past across a wide time period will prepare you for the rigours of life post-18, regardless of whether you continue to stay with History in your studies.