

HISTORY @ WBS YEAR 12 ROADMAP

AIM

A Level develops your skills from GCSE in the comparison of source material and making judgements on the interpretations of events made by contemporaries and historians. You will develop your ability to write a persuasive argument which takes account of different interpretations grounded in a thorough understanding of the events of Russia 1855-1964 and Modern Britain 1951-2007. You will also study the Tudors 1485-1603 as part of your Non-Examined Assessment.

RUSSIA (1H) AND MODERN BRITAIN (2S)		ASSESSMENT
AUTUMN TERM	RUSSIA: An introduction to 19th Century Russia, society, politics and people. Alexander II and reforms, radical thinking and opposition to the Tsars. Industrial change, problems in the countryside. Nicholas I and the 1905 Revolution. MODERN BRITAIN: Post-War Britain and the problems and opportunities after WWII, the Conservative Governments of Churchill, MacMillan, Eden and Home, the divisions within the Labour Party, culture, society and politics. 1951-64: the establishment and economic issues.	Assessment at A Level comprises of an interpretation response on Russia and the USSR and a source response on Modern Britain. You will complete two essay questions from a choice of three. Lesson time is specifically used to teach the examination style and technique, and includes opportunities to write responses outside of the formal key assessments. You will sit 3 key assessments and one full mock exam across the year and these will alternate between the two sides of your taught content NEA submission by February half term of Y13. 
	THE TUDORS (NEA) AND MODERN BRITAIN (2S)	
SPRING TERM	THE TUDORS: Our Non-Examined Assessment revolves around the world of the Tudors. Students will be given a 'crash course' of the period in relation to the topics that are covered across the 8 they are able to choose from. This includes: foreign policy, issues of succession, rebellion, gender and religion. MODERN BRITAIN: Foreign policy, Eden and the Winds of Change, nuclear deterrent and relations with the USSR. Labour victory in 1964, economic, social and political events up to 1970 and Northern Ireland.	You will be set reading and note taking tasks as well as presentations, interpretation exercises and source analysis. Revision exercises run throughout the year and are embedded in the teaching, Homework will be set periodically and will be a mixture of discussion, quizzes, reading and preparation for upcoming sessions. This will be set via our platform and plenty of notice given in advance.
	USSR (1H) AND MODERN BRITAIN (2S)	
SUMMER TERM (3 TTP)	RUSSIA: The October Manifesto, reforms and reaction of Nicholas II, the Four Dumas, the First World War, the Russian home front, causes of the 1917 February Revolution, the Dual Authority, Lenin and the causes of the October Revolution. MODERN BRITAIN: Race and immigration, the permissive society, swinging sixties? The media and popular culture, feminism. Heath, the economy, Wilson and Callaghan.	Cultural capital in students' understanding of the role of culture: art, theatre and music in creating a society, the origins of religious conflict in Britain. Understanding the impact made both in Britain and Russia/USSR when power is invested in a group of people rather than a monarchy. Transferable skills of handling conflicting opinions, a wide range of evidence and making judgements. Students have the opportunity to visit the Houses of Parliament in Y13
	ENRICHMENT THEMES	

WHERE NEXT?

The skillset of analysing sources, making judgements on the opinion of other historians and the ability to make judgements on the past across a wide time period will prepare you for the rigours of A2 examination.