

HISTORY @ WBS YEAR 11 ROADMAP

AIM

In Year 11, you will understand how advances in medicine were discovered and whether they helped or hindered developments in health from the early modern period to the present day in Britain. You will be able to accurately assess historical sources and extracts in their context and explain how medicine developed across the time period. With Charles II, there is an exploration of impact of the Restoration both domestically and internationally. During this topic, students will be expected to explore a given historical environment in relation to the time period and a specific topic; this will be given to students in advance of sitting the paper in their mock.

TOPIC 1: HEALTH AND THE PEOPLE (C.1000 TO THE MODERN DAY)		ASSESSMENT
TIMETABLE PROMOTION	This thematic study will enable you to gain an understanding of how medicine and public health developed in Britain over a long period of time. YOU WILL ONLY STUDY TOPIC ONE BEFORE YOU START YOUR SUMMER BREAK. <u>MEDICINE STANDS STILL</u> Beliefs and treatments in the Medieval period, medical progress or regression and public health in the Middle Ages. <u>THE BEGINNINGS OF CHANGE</u> The impact of the Renaissance on Britain, dealing with disease and looking at prevention. <u>A REVOLUTION IN MEDICINE</u> The development of Germ Theory and its impact on the treatment of disease in Britain; a revolution in surgery and surgical procedures and improvements in public health. <u>MODERN MEDICINE</u> Modern treatment of disease, including the development of penicillin and the pharmaceutical industry. The impact of war and technology on surgery and modern public health. 	Throughout your course of study there will be numerous key assessments, looking at both Y10 and Y11 content. There will also be a whole Paper One during Timetable Promotion, as well as during the Early Spring term. <u>Y10/11 MOCK EXAM</u> A full paper one to be sat alongside other mock exams in timed conditions in the sports hall during the summer term period. <u>MEDICINE</u> 3 key assessments across all question stems except Question 4. <u>Y11 MOCK EXAM</u> A full paper (USA and Medicine) to be sat alongside other mock exams in timed conditions in the sports hall during the summer term period. 
	TOPIC 2: CHARLES II AND THE RESTORATION This option allows you to study in depth the restoration of the monarchy. It explores the major aspects of Charles II's reign from his dealings with Parliament, to the building of the British Empire and overcoming the troubles of the Great Fire and the Great Plague. <u>CROWN, PARLIAMENT, PLOTS AND COURT LIFE</u> Legacy of the Civil War, the issue of Catholicism and French influence over the Court <u>LIFE IN RESTORATION ENGLAND</u> Crisis and culture <u>LAND, TRADE AND WAR</u> Development of the Empire, issues with trade and war with the Dutch! <u>THE HISTORICAL ENVIRONMENT</u> This will involve a study of a particular event or place within the Restoration period and changes yearly. You will be given a statement question looking specifically at this historical building or event in relation to the time period. This could include: The Royal Observatory, Jamaica, Coffee Houses or the River Medway. 	HOMEWORK AND REVISION All students will complete online knowledge tests on topics studied at the time roughly every 2/3 weeks with appropriate intervention if required. The Scheme of Learning has embedded recall tasks to revisit prior learning across the four assessed units. The 'Recall and Revision' programme allow students to embed knowledge and technique throughout the year and take ownership of their revision. All tasks are given appropriate feedback.
AUTUMN TERM		
SPRING TERM		
SUMMER TERM		
TOPIC 2: CHARLES II AND THE RESTORATION		ENRICHMENT THEMES
		British values: the role of the government in people's lives in the modern day. Students will also look at the importance and significance of foreign policy and international events both in the present day and the past. Under Charles II, students will look at the development of Empire with discussions about the impact of this in the modern period.

WHERE NEXT?

The GCSE course, content and assessments develop the comparative judgements required in the source/extract based questions at A-Level. The ability to make balanced judgements based on statement questions is developed comprehensively throughout KS4 which forms a key component of the knowledge questions at A-Level.

Regardless of whether you go on to study History at A-Level or not, the skills developed at GCSE will allow you to flourish across all your subjects.