

HISTORY @ WBS YEAR 8 ROADMAP

AIM

In Year 8, you will build on the skills developed in Year 7 when comparing a vast array of sources and using them to explain events and making comparisons between interpretations. You will also develop your skills when addressing the causes and significance of events; both in the short and long term- this will build skills needed as you move forward through the key stages. Unlike Year 7, there's much more of a focus on the everyday man and woman both in Britain and in the colonies; we can start focusing on how different people interpret and experience events in the past and use these to shape our views of the present.

TTP	ASSESSMENT	
	Each enquiry question opposite ends with an assessment which will allow you showcase your ideas through different methods. This could be: - Creative tasks such as designing a museum or TV show. - Source/interpretation analysis - Extended writing - A mixture of the above 	
AUTUMN TERM	ONE: WHAT WAS LIFE LIKE FOR THE ORDINARY TUDOR?	Moving away from what you explored at the end of Y7, we now cast our eyes over the forgotten stories of the Tudor period– we'll look at Black Tudors, women and those with disabilities– to gain a real understanding of what life was like for the ordinary man and woman in the Tudor period.
	TWO: HOW TURBULENT WAS THE 17TH CENTURY?	The 17th Century was a crazy time– from Civil War, to the Commonwealth and back to a monarchy– life truly was a rollercoaster in the 17th century!
	THREE: SHOULD THE EXPANSION OF THE USA BE SEEN AS GENOCIDE?	As more and more European Settlers arrived on the shores of America, Indigenous peoples faced more tension and pressure on their way of life– how could they survive?
SPRING TERM	FOUR: HOW DID THE INDUSTRIAL REVOLUTION CHANGE BRITAIN?	Life for the people of Britain in the 18th and 19th centuries underwent a total transformation but to what extent did this have a positive or negative impact overall?
	FIVE: HOW DID EXPERIENCES OF EMPIRE VARY?	Everyone knows the power and might of the British Empire but many nations under the control of the British flag experienced this in different ways– we'll go across the globe and discover how Australians, South Africans and Indians lived, worked and felt under the rule of the British in the 18th and 19th centuries.
SUMMER TERM	ENRICHMENT THEMES	
	This course gives you the opportunity to explore both local issues within Nottingham and global issues in areas like The Caribbean and Australia. It asks you to look at all sections in society, from the very rich to the desperate poor. An assessment on the impact of Empire on the wider world will allow students to see their position in the world in the modern day and reflect on how Britain sees itself on the world stage.	

All assessed pieces will be marked in accordance with our West Bridgford levels:

- Accomplished
- Secure
- Developing

HOMEWORK AND REVISION

Each enquiry question opposite has a corresponding homework activity; either a 'Meanwhile Elsewhere' homework so you can see global history in action or a piece of Historical fiction so History can really come to life!

All homework is set through our school system and will have a deadline set across two weeks.

Your classroom teacher will explain all aspects of the homework, nothing will come as a shock.

WHERE NEXT?

Year 8 will prepare you for Year 9 where explanations of the past will be built using sources, extracts, varied interpretations, multi-causal explanations and inter-related histories of different countries. You will be able to make judgements about the usefulness and reliability of sources, opinions and interpretations. You will explore the causes of WWI, its subsequent development and the impact this had on both Britain and Europe. There will also be a study into the rise of alternative governments in the 1920s/1930s and thus the causes of WWII, its course and consequences, finishing with an overview of modern Britain.