

# Geography @ WBS year 12 roadmap

**Aim:** A level develops your skills and understanding from GCSE. Through our curriculum students are enabled to explore the world, its issues and their place within it. The specification explores current issues of local, national and global importance in contexts specific to different parts of the world. A-level introduces new content and approaches to geographical processes, systems, and ideas of place, scale and space.

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| Autumn term | Human—changing places                                                                                                                                                                                                                                                                                                                                        | Assessment            |
|             | This human topic will give students an understanding as to the importance of place and engage with how places are known and experienced, how their character is appreciated, the factors and processes which impact upon places and how they change and develop over time. Some themes we will look at include; place representation and character of place. |                       |
|             | Physical—Coasts                                                                                                                                                                                                                                                                                                                                              |                       |
|             | A focus on coastal zones, which are dynamic environments in which landscapes develop by the interaction of winds, waves, currents and sediments. Students will develop an informed appreciation of the beauty and diversity of coasts and their importance as human habitats through a range case studies.                                                   |                       |
| Spring term | Human— Contemporary urban environments                                                                                                                                                                                                                                                                                                                       | Homework and Revision |
|             | We will look at the urban growth and change of urban environment through processes and present significant environmental and social challenges for human populations. Students will be engaged in a range of themes from megacities to urban microclimates.                                                                                                  |                       |
|             | Physical—Hazards                                                                                                                                                                                                                                                                                                                                             |                       |
|             | This section focuses on our earth, which intermittently but regularly present natural hazards to human populations. By exploring the origin and nature of these hazards and the various ways in which people respond to them, students are able to engage with many dimensions of the relationships between people and their environments.                   |                       |
|             | Fieldwork AND NEA                                                                                                                                                                                                                                                                                                                                            | Enrichment themes     |
|             | The non-exam assessment (NEA) for this specification is an independent investigation which involves fieldwork. Through this topic we have the opportunity to exercise and develop observation skills, measurement and geospatial mapping skills, together with data analysis and statistical skills.                                                         |                       |

You will have a mixture of key assessments in different formats throughout your time in year 12 that will focus on geographical skills as well as your own knowledge.

Lesson time is specifically used to teach and model the examination techniques and give students opportunities to model answers outside of the formal key assessments.

NEA submission is in January 2028.

You will sit two exams in the summer.



All homework is set through ClassCharts and will have deadlines. You will be set a variety of tasks.

Revision will be embedded in both teaching and your own time.

Revision will be supported through after school drop in sessions and Carousel retrieval quizzes.

**UK Values**– Pupils to develop their awareness of the physical, social and environmental aspects of the UK and our place in the world.

**Citizenship**– Pupils to develop empathy for different cultures and values around the world.

**SMSC**– Debate and discussion is encouraged to allow pupils to express their own opinions and share experiences.

## Where next?

The skillset gained by geographers mean that they are able to go on and become confident young adults. You will develop as critical and reflective learners, able to articulate opinions, suggest relevant new ideas and provide evidenced argument in a range of situations. You will also be prepared to undertake the A2 examinations.