

# Geography @ WBS year 13 roadmap

**Aim:** A level develops your skills and understanding from GCSE. Through our curriculum students are enabled to explore the world, its issues and their place in it. The specification explores current issues of local, national and global importance in contexts specific to different parts of the world. A-level introduces new content and approaches to geographical processes, systems, place, scale and space.

Autumn term	Human—Global Governance and Globalisation	Assessment	
	This section of our specification focuses on globalisation – the economic, political and social changes associated with technological and other driving forces which have been a key feature of global economy and society in recent decades.		You will have a mixture of key assessments in different formats throughout your time in year 13 that will focus on geographical skills as well as your own knowledge.
	Physical—Water cycle		Lesson time is specifically used to teach and model the examination techniques and give students opportunities to model answers outside of the formal key assessments.
	This section of our specification focuses on the major stores of water and carbon at or near the Earth's surface and the dynamic cyclical relationships associated with them. These are major elements in the natural environment and understanding them is fundamental to many aspects of physical geography.		NEA submission is in January 2026. You will sit two exams in the summer.
Spring term	Human—Global Governance and Globalisation	Homework and Revision	
	Global governance looks at the emergence and developing role of norms, laws and institutions in regulating and reproducing global systems before moving onto The 'global commons' and the acknowledgement that the rights of all people to sustainable development must also acknowledge the need to protect the global commons. The case study is Antarctica before doing a final Globalisation critique.		All homework is set through ClassCharts and will have deadlines. You will be set a variety of tasks. Revision will be embedded in both teaching and your own time. Revision will be supported through after school drop in sessions and Carousel retrieval quizzes.
	Physical—Carbon cycle		Enrichment themes
	The section focuses on the carbon cycle and its role. After this we focus on the carbon and water stores and cycles in supporting life on Earth with particular reference to climate, the relationship between the water cycle and carbon cycle in the atmosphere. Finally the role of feedbacks within and between cycles and their link to climate change and implications for life on Earth.		UK Values– Pupils to develop their awareness of the physical, social and environmental aspects of the UK and our place in the world. Citizenship– Pupils to develop empathy for different cultures and values around the world. SMSC– Debate and discussion is encouraged to allow pupils to express their own opinions and share experiences. Fieldwork that covers human and physical topics
NEA—Continuous through out the year			
The non-exam assessment (NEA) for this specification is an independent investigation which involves fieldwork. Students must engage with quantitative and qualitative approaches across the theme as a whole.			



## Where next?

The skillset gained by geographers mean that they are able to go on and become confident young adults. You will develop as critical and reflective learners, able to articulate opinions, suggest relevant new ideas and provide evidenced argument in a range of situations. You will also be prepared to undertake the A2 examinations.