

HISTORY @ WBS YEAR 13 ROADMAP

AIM

A Level develops your skills from GCSE in the comparison of source material and making judgements on the interpretations of events made by contemporaries and historians. You will develop your ability to write a persuasive argument which takes account of different interpretations grounded in a thorough understanding of the events of Russia 1855-1964 and Modern Britain 1951-2007. You will also study the Tudors 1485-1603 as part of your Non-Examined Assessment.

		ASSESSMENT
AUTUMN TERM	RUSSIA (1H) AND MODERN BRITAIN (2S)	Assessment at A Level comprises of an interpretation response on Russia and the USSR and a source response on Modern Britain. You will complete two essay questions from a choice of three. Lesson time is specifically used to teach the examination style and technique, and includes opportunities to write responses outside of the formal key assessments. You will sit 2 key assessments and one full mock exam across the year and these will alternate between the two sides of your taught content NEA submission by February half term of Y13. 
	RUSSIA (1H) AND MODERN BRITAIN (2S)	HOMEWORK AND REVISION You will be set reading and note taking tasks as well as presentations, interpretation exercises and source analysis. Revision exercises run throughout the year and are embedded in the teaching, Homework will be set periodically and will be a mixture of discussion, quizzes, reading and preparation for upcoming sessions. This will be set via our platform and plenty of notice given in advance.
SPRING TERM	RUSSIA (1H) AND MODERN BRITAIN (2S)	ENRICHMENT THEMES Cultural capital in students' understanding of the role of culture: art, theatre and music in creating a society, the origins of religious conflict in Britain. Understanding the impact made both in Britain and Russia/ USSR when power is invested in a group of people rather than a monarchy. Transferable skills of handling conflicting opinions, a wide range of evidence and making judgements. Student have the opportunity to visit the Houses of Parliament in Y13

WHERE NEXT?

The skillset of analysing sources, making judgements on the opinion of other historians and the ability to make judgements on the past across a wide time period will prepare you for the rigours of life post-18, regardless of whether you continue to stay with History in your studies.