

HISTORY @ WBS YEAR 10 ROADMAP

AIM

In Year 10, you will develop your ability in explaining the causes, course and consequence of events in the USA 1920-1973 and the Cold War 1945-1972. At timetable promotion, we will also be moving on to explore the Medieval period within the Health and People c.1000 to the present topic. You will build on skills established throughout KS3 when exploring different interpretations of the past and reaching judgements as to the accuracy of those interpretations. You will be able to write balanced and well justified arguments about the causes and consequences of events across all aspects of the GCSE combining both skills and contextual knowledge.

TIMETABLE PROMOTION		TOPIC 1: THE USA (1920-1973)	ASSESSMENT
AUTUMN TERM		<p><u>AMERICAN PEOPLE AND THE 'BOOM'</u> Benefits, social & cultural developments and the divided society.</p> <p><u>AMERICAN EXPERIENCES OF THE GREAT DEPRESSION AND NEW DEAL</u> Society during the Depression, effectiveness of the New Deal and the impact of WWII.</p> <p><u>POST-WAR AMERICA</u> Society and economy, racial tension and discrimination and America and the 'Great Society'.</p> 	<p>Throughout your course of study there will be numerous key assessments, looking at both the USA and the Cold War scheme of work. There will also be a whole Paper One during Timetable Promotion.</p> <p><u>USA</u> 4 key assessments across all question stems</p> <p><u>COLD WAR</u> 3 key assessments across all question stems</p> <p><u>Y10/11 MOCK EXAM</u> A full paper one to be sat alongside other mock exams in timed conditions in the sports hall during the summer term period</p> 
	SPRING TERM	<p>TOPIC 2: THE COLD WAR (1945-1972)</p> <p><u>THE ORIGINS OF THE COLD WAR</u> End of WWII, post-war conferences and the expansion of Soviet territory with the Iron Curtain.</p> <p><u>THE DEVELOPMENT OF THE COLD WAR</u> The significance of events in Asia, military rivalries and the 'Thaw'.</p> <p><u>THE TRANSFORMATION OF THE COLD WAR</u> Berlin Wall, Cuba, Czechoslovakia and the easing of tensions.</p> 	<p>HOMEWORK AND REVISION</p> <p>All students will complete online knowledge tests on topics studied at the time roughly every 2/3 weeks with appropriate intervention if required.</p> <p>The Scheme of Learning has embedded recall tasks to revisit prior learning across the four assessed units.</p> <p>The 'Recall and Revision' programme allow students to embed knowledge and technique throughout the year and take ownership of their revision. All tasks are given appropriate feedback.</p>
SUMMER TERM	<p>TOPIC 3: HEALTH AND THE PEOPLE (C.1000 TO THE MODERN DAY)</p> <p>This thematic study will enable students to gain an understanding of how medicine and public health developed in Britain over a long period of time.</p> <p>YOU WILL ONLY STUDY TOPIC ONE BEFORE YOU START YOUR SUMMER BREAK.</p> <p><u>MEDICINE STANDS STILL</u> Beliefs and treatments in the Medieval period, medical progress or regression and public health in the Middle Ages.</p> 		
TIMETABLE PROMOTION Y11			<p>ENRICHMENT THEMES</p> <p>Students will gain a rich and deep understanding of how the events studied across the 20th century reflect upon modern American and European Politics. Specifically, the Civil Rights Movement and the continuing conflicts within society. There will also be lots of opportunities to look at and discuss the impact of international events on domestic events.</p>

WHERE NEXT?

In Year 11, you will continue with the Health and the People course through to the modern day and study the British depth topic to round off your GCSE. This will focus on Restoration England 1660-1685 which includes a site study of a chosen place or event in the Restoration period. There will also be ample opportunity to reflect and revise previous topics studied in Year 10.