

Philosophy and Ethics of Religion @ WBS Year 12 Roadmap

Subject Aim: Year 12 P.E.R seeks to enable students to think widely and broadly about abstract questions and apply these concepts to their own lives. Students will be confident in referencing and critiquing influential thinkers and ideas. Students will be able to write in an essay academic manner that is balanced and shows skills such as critical thinking.

Topic 1 Introduction to Philosophy and Ethics		Assessment
Autumn Term	Students will learn about the building blocks of Philosophy through the ancient Greeks and the basics of a philosophical argument. Students will also be answering the question on "what it means to be good?" and applying this to a taught topic. Lessons should facilitate students' individual thought and views and encourage personal criticism of the views.	There will be a formal assessment using exam questions at the end of each unit. These assessments may be separated into different Assessment Objectives or be combined as an exam question. The assessments will be supported to a greater or lesser degree. This may include supportive plans, outlines or exemplars. Assessments will typically conducted in class in order to prepare for the formal exam, however, assessments maybe also be given as homework where the focus is on research and reflection. Time management is a vital skill to develop in the course. Students will receive a grade and targeted feedback. There will be formative assessment throughout, using methods such as in class discussions and questioning, checking understand through brightspace work, students presenting and teaching aspects of their own learning and peer marked mini-essays that are peer/self marked to clarify assessment criteria.
	Topic 2 Core Religious teachings and its Historic Challenges	
Spring Term	Students will develop an understanding of a challenge to religion and the defence of it in the second collection of topics. Lessons are linked through Christianity and its core teachings and lessons should enable students to feel comfortable in Christianity's principles. At this stage teaching staff should be encouraging the development of these links. AO2 skills should be practised regularly in lessons by teaching staff and students will be able to do this consistently.	
	Topic 3 Experiencing Religion and its modern challenges	
Summer Term	Incorporating Philosophy, Ethics and Development in Christian Thought, this selection of topics draws from the prior taught topics and contextualises them in a new way. Lessons should present new challenges or perspectives on prior knowledge in order to consolidate and develop depth of argument. The Development in Thought topics specifically should be taught in a critical and evaluative manner rather than being too focused on history. Teaching staff encourage students to consider the impact of the teachings of Christianity rather than their validity.	Homework and Revision Revision will be encouraged from the start of the course. Some teaching time will be dedicated to study/revision skills in order for students to understand what good revision looks like. The SIS and other Brightspace activities will complement this. Homework will be focused on reviewing work done in lesson, forward learning or preparation for teaching other members of the class.
		Enrichment themes
		Throughout year 12 there are plentiful opportunities for students to deepen their understand through wider study. Reading, listening and viewing lists provide an opportunity for students to go beyond the curriculum whereas relevant links, news and topics are highlighted constantly in lessons. Students are encouraged to understand ideas of multi-culturalism, morality, spirituality and appropriate discourse in their lives and study.

Where Next?

Students will move on to year 13 and continue to study a range of topics. Students will need to retroactively apply past learning to a new context and use their new knowledge to be critical of what has gone before. Students will be encouraged to further link their topics of study in order to show a holistic understanding of the subject.