


# HISTORY @ WBS YEAR 7 ROADMAP

## AIM

By the end of Year 7, you will be able to describe events in the past, explain what caused the events and what consequences there were because of them. You will be able to make inferences (educated guesses) from sources backed up with a wide range of contextual knowledge. You will also begin to make judgments about the past including changes and continuity over time. There will also be an acknowledgement of the significance of events and individuals, whether or not they are still relevant in the present day. You will be able to show that there are a wide range of interpretations about the past available for us as historians to discover and explore.

AUTUMN TERM	<p><b>ONE: HOW SIMILAR WERE 11TH CENTURY BAGHDAD AND ANGLO-SAXON ENGLAND?</b></p> <p>To start your journey with us in History at WBS, we explore an often overlooked period of history and make an educated judgement (evaluation) on the similarities between the two civilisations.</p>	<p><b>ASSESSMENT</b></p> <p>Each enquiry question opposite ends with an assessment which will allow you showcase your ideas through different methods. This could be:</p> <ul style="list-style-type: none"> <li>Creative tasks such as designing a museum or TV show.</li> <li>Source/interpretation analysis</li> <li>Extended writing</li> <li>A mixture of the above</li> </ul> 
	<p><b>TWO: DID THE NORMANS BRING A TRUCKLOAD OF TROUBLE?</b></p> <p>After William the Conqueror successfully invades England, we look at what happens next to the people he then rules over– did life get better or worse for them?</p>	
	<p><b>THREE: COULD MEDIEVAL KINGS DO AS THEY PLEASED?</b></p> <p>Everyone knows that being a king comes with a lot of power and responsibility but does that mean they can get away with murder...</p>	
	<p><b>FOUR: WHAT ROLE DID WOMEN PLAY IN THE MEDIEVAL PERIOD?</b></p> <p>Women have played a huge role throughout History but their stories are often untold, here we look at a mixture of queens, nobility and the everyday woman and see just how much of a role they played in the Medieval period.</p>	
SPRING TERM	<p><b>FIVE: WHAT IMPACT DID THE BLACK DEATH HAVE ON ENGLISH SOCIETY?</b></p> <p>The Black Death wiped out a third of the population of Europe in the 14th century! For the survivors, the world changed beyond recognition, or did it...</p>	
	<p><b>SIX: HOW SIGNIFICANT WAS THE REIGN OF THE TUDORS?</b></p> <p>You will definitely know all about King Henry VIII and Queen Elizabeth I but what about the other Tudor monarchs? Here we will explore the lives of the forgotten Tudors and judge how significant this historical family were politically, socially and economically.</p>	
SUMMER TERM		<p><b>HOMework AND REVISION</b></p> <p>Each enquiry question opposite starts with a ‘Meanwhile Elsewhere’ homework so you can see global history in action; unfortunately we can’t cover all aspects of History!</p> <p>All homework is set through Brightspace and will have a deadline set across two weeks.</p> <p>Your classroom teacher will explain all aspects of the homework, nothing will come as a shock.</p>
		<p><b>ENRICHMENT THEMES</b></p> <p>Year 7 allows you to explore the world around you; where we have come from and where we may be going next. There are elements which allow you to gain an understanding of the growth in world religions like Christianity and Islam; you can also understand how power dynamics have evolved over time from the monarchy to the idea of gender issues in society too.</p>

## WHERE NEXT?

Year 7 will prepare and give you a grounding in the skills needed to excel in History in Year 8 and beyond. You will be knowledgeable on using a variety of sources and interpretations; be able to make multi-causal explanations of events in the past and be confident in your ability to make a judgement. Year 8 will flow chronologically from a study of Black Tudors and society; into Stuart England and the Civil War before moving global and exploring Empires and Revolutions!