Name of candidate	Candidate Statement
Jamie Lowndes	Within my working life am I part of a European leadership team, skills which are easily transferable. I develop strategies to grow business, accountable for £110m portfolio. I manage and are part of teams across the UK and Europe, interacting with people from different backgrounds with clear direction and measured responses.
	In my early life I played semi professional football for Cambridge United. I use my skills as a goalkeeper to support the coaches at West Bridgford Colts, Jude's football team, training their goal keeper and running warm up sessions.
	I separated from my wife in 2017 and Jude came to live with me in 2022. I want to make sure I'm doing everything I can for my son and his peers to be successful, ensuring every pupil can get the most out of their time at school.
Prashant Jaiswal	I have a Master's Degree in Hospitality Management and over 20 years of professional work experience, 10 years working for multi-nationals and 10 years as an local entrepreneur. In one of my professional role I was responsible for training and development of apprentices and had actively mentored and coached development plan of over 100 16-18yrs old apprentices. I have been a local resident of West Bridgford for over 8 years and understand the area very well. As I run my own business it provides me greater flexibility of time, which would be very beneficial for this role.
Robert Veldtman	I believe my work experience as a Hotel General Manager of a large branded hotel gives me the relevant skills to make a positive contribution to the governing body. These include managing a large and diverse team, the required business acumen, and working with different stakeholders to reach its goals and objectives.
	As a previous Wilford Sea Scout Leader I also have experience working with children and on community projects.
	My eldest son has just joined the school in year 7 and my other son will join the school in two years time, so I have a vested interest in the school for the next 7 years, and are keen to get involved and see the school thrive.
	I have a passion and focus on sustainability (ESG) and digitalisation to drive efficiencies.
Dr Yasser El- Sherbiny Badawy	As an academic and senior lecturer at Nottingham Trent University, I have had the privilege of working within the realm of education for many years. Moreover, my experience as a personal tutor to a diverse range of students has provided me with valuable insights into the multifaceted needs of students, parents, and educational institutions. I firmly believe that the skills and perspectives I have acquired throughout my career can make a substantial contribution to the future work of the governing body.
	My academic background has equipped me with a deep understanding of educational policies, curriculum development, and the evolving needs of students in the modern education landscape. As a senior lecturer, I have been involved in shaping the academic experiences of university students, ensuring that they receive the highest quality education possible. This experience has given me a unique perspective on the transition from secondary to tertiary education and the importance of a strong foundation at the school level.
	Furthermore, my role as a personal tutor has allowed me to work closely with students from various backgrounds, abilities, and learning styles. I have provided individualised support and guidance to help them achieve their full potential. This experience has

	reinforced my commitment to fostering inclusivity and diversity within educational institutions, values I would bring to West Bridgford School's governing body.
	I am committed to dedicating my time and expertise to the governing body's important work. I believe in the power of collaboration between parents, teachers, and school administrators to create a positive and enriching educational environment for our children. I am enthusiastic about the opportunity to work together with the board to help West Bridgford School continue its tradition of excellence and to address the challenges and opportunities that lie ahead.
	In closing, I am excited about the prospect of contributing to the success and growth of West Bridgford School as a Parent Member of the governing body.
Jason Osprey	I am writing to express my interest in becoming a school governor at West Bridgford School. I am currently the father of Sophie, a child who has recently begun Year 8 and I have been following the school with great interest for the last year, and I am very impressed with its commitment to providing a high-quality education for all of its pupils.
	I have a strong belief in the importance of education, and I am passionate about ensuring that all children have the opportunity to reach their full potential, are challenged and supported to be healthy and happy. I believe that school governors play a vital role in supporting schools to achieve this, and I am eager to contribute my skills and experience to the governing board.
	I have 30 years of experience in primary education, 13 in school leadership. I am also a highly motivated and organized individual with excellent communication and interpersonal skills. I believe I could offer WBS support with: Teaching and learning, HR, Finance, Strategic direction, providing support and challenge to school leaders, etc.
	While my experience of secondary education is limited, I am confident that I have the skills and experience necessary to be an effective school governor. I am a good listener and I am able to think critically and strategically. I am also able to work collaboratively with others to achieve common goals. Most importantly I am passionate about supporting the school to achieve the best for its students, staff and community.
	I am particularly interested in becoming a governor at West Bridgford because of its strong commitment to the values I share - achieving potential, healthy lifestyles, cultural-awareness, achievement and at the heart of everything decency.
Sam Hampson	My son Oscar Hampson is in year 10 at the West Bridgford School. Oscar joined the school in February 2023. I have been impressed with the experience the school has given Oscar in that short time, and I am keen to play an active role in supporting the school to continue to provide excellent experiences and outcomes for all students for years to come.
	I want to contribute my time to benefit my community, and supporting the West Bridgford School to continuously improve outcomes for its students is a fantastic was of doing this. I'd like to give you an insight into my background in support of my application for the role of Parent Governor. I am a Lean Six Sigma qualified management consultant specialising in Operational Excellence. As such I have a wealth of experience in developing Operational Excellence capabilities in colleagues across multiple businesses and departments at all organisational levels, delivering meaningful and lasting impact to key performance indicators through application of Operational Excellence tools and techniques.
	I have a particular strength in creating strategies, identifying appropriate goals and objectives and implementing and improving performance management systems at all levels, across a diverse range of business units. The work I do enables effective and

	impactful management of key performance indicators and problem solving in order to close the gap between current and target level performance, resulting in businesses achieving their goals.
	I am recognised as having excellent coaching skills. I am able to build trusting relationships very quickly which helps me to improve business performance by influencing others on their practical application of Operational Excellence tools and methodologies and the development of their leadership style. I have experience of working within an educational setting, as I gained my CACHE Level 3 Diploma for Children's Care, Learning and Development from West Nottinghamshire College in 2013, whilst volunteering 2 days a week as a teaching assistant at my children's Primary School. This qualification is designed to build the knowledge and skills needed in order to work in an educational setting with children and young people from birth to 19 years of age.
	I volunteer with the Chatty Café scheme. The Chatty Café scheme is the UK's leading non-profit organisation tackling loneliness. My role in the Telephone Friendship Service involves making weekly phone calls to adults who are experiencing loneliness and would benefit from a regular chat with somebody. My application for this role required a DBS check, and as a result, I have an up to date clear DBS certificate.
	I believe that my experience and skills make me a strong candidate for the role of Parent Governor. I look forward to hearing from you and thank you for taking the time to consider me for the position.
Anshul Mohindra	I am father of Arnav and Aryan Mohindra (Year 7) and would like to support the school in the capacity of a School Governor. During my roles as a Business Analyst and a Project Manager in IT, I have been involved in leading development teams, planning, problem solving, project management, budgeting, vendor management, and have also been involved in HR and recruitment activities. I have already been involved with the kids and been an Active volunteer by being a U12 cricket coach and also involved as a scout leader. I do believe my IT and management skillset is transferable in activities as a Parent Governor am extremely excited that I can contribute to the school while enabling the kids to discover their potential.
Janine Patrickson- Daly	My son is a year 10 student at West Bridgford School of parents with 50 years impeccable NHS service between us. I am a Registered Nurse, working as the Regional Head of Infection Control for NHS England. I have extensive experience of strategic governance, performance monitoring, assurance, quality improvement and change management. Whilst this is within healthcare my knowledge, experience and skills are transferable to the field of education.
	I continually strive to develop new skills and I'm currently undertaking an Executive Nurse Leadership programme to further develop my strategic leadership and ability to influence at Board level. I'm passionate about education and development. I advocate inclusivity and equal opportunities irrelevant of ability or background. I believe all children should be educated in an environment that allows them to thrive to enable them to achieve their full educational and social potential and best possible outcomes. I recognise the impact that welfare concerns can have on a child and their ability to thrive in and out of school, as such I volunteer as the safeguarding/welfare officer for a popular, local swimming club.
	I believe I can combine my professional experiences and parental perspective to the governing board. I would therefore welcome your support in considering me for this opportunity and allow me to offer my energy and enthusiasm to the role of parent governor.

Asif Mohammed	I am a civil servant with over 19 years' experience of working with post 16 institutions (General Further Education Colleges, Higher Education Institutions, Local Authorities, Local Enterprise Partnerships and Independent Training Providers) at the DfE and its predecessor organisations. I possess significant experience of financial and budget management, governance, institution mergers, quality improvement, curriculum, education health care plans and data analysis. I manage budgets of over £150m and work closely with my portfolio of post-16 institutions to ensure that they provide learners with the skills and knowledge they need to be successful in their working lives and meet the needs of the economy.
Mrs Meena Hanspal BEM	I am passionate about building communities and bringing people together to create positive change. My experience includes running a successful catering business called Vegetarian Rasoi in West Bridgford, as well as a background in HR and banking, specifically financial crime. In addition to my professional roles, I am involved in several charitable organisations. I serve as a Trustee and Vice Chair at Notts County Foundation Trust, as well as a Trustee at Her Lohri, which supports women fleeing domestic violence. I am also a Community Coordinator at Guru Nanak's Mission, a Nottingham-based charity that provides free hot meals and emergency food parcels. Through this organisation, I work with the Notts County Foundation and Nottingham Forest Foundation to provide food for kids during school holidays as part of the HAF Project. My husband is a governor at two schools in West Bridgford, and I have seen firsthand the impact that a dedicated governing body can have in ensuring that every student receives an enriching and inclusive education.
Mufti Mahmud	I am writing to express my interest in serving as a Parent Governor at our esteemed West Bridgford School (WBS). As a dedicated and engaged parent, I believe that my commitment to the WBS community, my passion for education, and my desire to contribute positively to the school's development make me a strong candidate for this important role. I am committed to supporting WBS in providing the best possible educational experience for our students. I understand the importance of effective governance in ensuring that the school continues to excel in its mission to provide a safe, nurturing,

	and academically enriching environment.
	I am currently serving as an Associate Professor of Cognitive Computing at the Computer Science Department of Nottingham Trent University. I have been working to improve student experience at different levels. Lately, I have been co-leading two European Union-funded large research projects aiming to improve the active participation of children with Autism in mainstream schools by developing tools powered by Artificial Intelligence (see: AI-TOP project, https://www.ai-autism.eu/) and enhancing participation of students from the neurodivergent population in higher education through creation of accessible open educational resources (see: DiversAsia project, https://diversasia-accessible-he.eu/). These projects have allowed me to observe closely the barriers educational institutions face and how technological intervention can help mitigate them to improve students' learning experience. My experience as an academic and the pursuit of educating my children have given me insights into the challenges and opportunities our schools face and have prepared me to actively participate in the decision-making processes as a Parent Governor.
	If selected, I am eager to work collaboratively with the school's leadership, staff, and fellow governors to help shape policies and strategies that will benefit our students and strengthen our school's reputation. I am committed to fostering open communication, transparency, and accountability within the governing body to ensure that the voices and concerns of parents are heard and addressed effectively.
	I am excited about the opportunity to contribute my time and effort to support the continued growth and success of WBS. I am confident that, together with the existing governing team, we can make a positive impact on the educational experience of our students.
	Thank you for considering my candidacy for the role of Parent Governor. I look forward to the opportunity to serve the WBS community and make a meaningful difference in the lives of our students.
James Corbett	Within my career I have worked in the field of Health, Safety, Wellbeing and Sustainability for over 20 years, working in the Higher Education, Science and Research fields. I am currently the Head of Occupational Health and Safety for the University of Bedfordshire where I report to the Vice Chancellors office.
	I have had a diverse career, having the opportunity to work in cutting edge research, laboratories and deep-sea geological mining. I spent 2 years working in the private sector for a large facilities management company assisting in compliance systems such as asbestos, legionella and RAAC. In addition I have collectively worked for 14 years in the University sector supporting the learning journey for thousands of students. I have found a great sense of satisfaction working in education.
	In 2012 I was proud to become a member of the Board of Governors and Trustee at Nottingham Trent University which allowed me to work with the existing board, the vice chancellor and chair. During my tenure there I worked on the University strategic plan and attended key meetings providing an insight into the day to day workings of the schools and faculties. The University underwent significant change during my tenure including a large capital build project and restructuring of many of the core service departments
	As a parent to a West Bridgford School student, I would relish the opportunity to help deliver the vision for the next 4 years. With my experience in higher education and experiencing the challenges students portray in national surveys I feel that I can bring a wealth of knowledge to the school. An Understanding of the issues that educational institutions face on a financial and political perspective, the importance of education and the balance between student and parent needs.