

# Sociology @ WBS Year 10 Roadmap

**Subject Aim:** Year 10 Sociology seeks to provide students with the knowledge and skills to access the AQA Sociology Specification. Lessons will facilitate student's understanding of key areas in sociology, key terms used, key studies performed and skills in order to do sociology in the wider world. Assessment skills will be taught in a manner that checks understanding and later mastered so as to best provide opportunity for students to achieve in their terminal exams.

	Topic 1 Basics of Sociology	Assessment
Autumn Term	Students will engage in the Basics of Sociology topic by being introduced to several fundamental sociological terms, such as "norms" and "values", which are key terms for the entirety of their course of study. Lessons should facilitate the applied use of these terms in order to get learners talking like a sociologist, frequently and correctly. Students will be shown basic 1 mark questions which involve factual recall and 3 mark questions. Lessons should provide opportunities for students to learn concepts in isolation, develop the understanding of concepts with examples and then extrapolate further by linking concepts to those taught prior in the course.	<p>There will be a formal assessment using exam questions at the end of each topic. These assessments will be after a period of revision and will be timed and closed book. Timing will be relevant to questions and placement in course. Students will receive a grade and targeted feedback at these points.</p> <p>Formative assessment will be throughout using methods such as; in class discussions and questioning, checking understand through book work, students teaching aspects of their own learning and small scale exam questions that are peer/ self marked in order to give some understanding of assessment criteria.</p>
	<b>Topic 2: Families</b>	
Spring Term	Students will build on their key terms by moving into a more specific topic, family. Teachers will facilitate learning by providing key sociologists and studies regarding the impact of family and the differences between different families. While the development of key terms from the prior topic remains, new focus should be put on the application of social theory to phenomenon and begin to evaluate which theory best explains/criticises/supports certain practices. Lessons will begin to involve more debate around theory/sociologists verbally in order to replicate the skills necessary in a 12 mark question. This will be assessed in the family topic, however, the skills required for average or above average scores will likely be missing.	<p><b>Homework and Revision</b></p> <p>Revision is encouraged from the start of the course but will be highlighted during times prior to Key Assessments. Some in class revision will be given out but this will be study skill based and giving students methods to revise their knowledge. An emphasis in first year will be placed on how best to learn and utilise quotes and sources as this is a perceived issue by teaching staff.</p> <p>Homeworks will be given at the discretion of class teacher but should take the form of research that will aid in forward learning or answering practice questions that will be reviewed as a class as a learning exercise. Exam questions should be used sparingly as a form of homework due to the build up of technique within lessons. When exam questions are set as homework it will be for the sole reason of developing the answer further in class.</p>
	<b>Topic 3 : Research Methods (Part 1)</b>	
Summer Term	Teaching staff should look to provide a break from key areas of sociology in order to give students an understanding of the skills of sociology, namely research methods. Lessons will facilitate students being able to identify, create/perform and evaluate the methods of research belonging to interviews and observations. Where possible, research methods should be applied back to the families topic in order to imbed prior learning, but also give students an opportunity to practice 3 mark questions.	<p><b>Enrichment themes</b></p> <p>Throughout year 10 students will be enriched in a variety of ways, the chance to debate and discuss moral and spiritual questions and have their view respected forms part of British Values but also SMSC. Teaching staff will facilitate the advancement of student's enrichment and advancement of them as learners by providing opportunities for further study and research. Core parts of British culture will be studied and the themes of difference, equality and multi-culturalism are all directly touched upon within the course of study. Topics such as political activity, participating in a dialogue and appreciating differences are also relevant and teaching staff should do their utmost to promoting these themes.</p>
	<b>Topic 4: Education</b>	
	Students will learn about the history of education, the methods and modes of education and the current system of education through various different means. Key studies should be applied throughout and an emphasis placed on how these studies are seen today enabling students to more easily acquire the AO3 marks in a 12 mark question. Students learning should be punctuated by criticisms and strengths of the education system and draw from examples both within their educational life and outside of it.	

## Where Next?

Students will continue into year 11 and master their capability to answer GCSE questions as well as apply their knowledge across topics in order to show synoptic links in their studies. Students will need to not only understand sociological topics but also be taught on how to criticise the studies and evaluate their strengths when making their conclusions.