

# Religious Education @ WBS Year 10 Roadmap

**Subject Aim:** Year 10 RE seeks to provide students with the knowledge and skills to access the OCR Religious Education Syllabus as well as better understand their lives, society and morality. By the end of the year students should feel capable in answering all types of questions with success, as well as identify how marks are achieved in GCSE RE.

	Topic 1 Families and Relationships	Assessment
Autumn Term	Students will engage in the Families and Relationship topic by being introduced to several ethical questions regarding families, such as "is divorce moral?" and "should Christian practice safe sex?". These will provide skills required in the 15 mark exam questions. Students will be introduced to Sources of Wisdom and Authority in this section and lessons should facilitate a student's ability to explain the effect of a quote.	<p>There will be a formal assessment using exam questions at the end of each topic. These assessments will be after a period of revision and will be timed and closed book. Timing will be relevant to questions and placement in course. Students will receive a grade and targeted feedback at these points.</p> <p>Formative assessment will be throughout using methods such as; in class discussions and questioning, checking understand through book work, students teaching aspects of their own learning and small scale exam questions that are peer/ self marked in order to give some understanding of assessment criteria.</p>
	Topic 2: Christian Belief and Practices	
Spring Term	Students will learn about the religious beliefs and practices within Christianity. Lessons should provide a space for students to link belief to practice and encourage students in explaining current behaviours to past beliefs. Teaching staff should encourage divergent thought between individuals and practices and implement this using 6 mark questions that require students to show different views to questions. Debating skills advanced to focus on the convincingness of each side.	<p><b>Homework and Revision</b></p> <p>Revision is encouraged from the start of the course but will be highlighted during times prior to Key Assessments. Some in class revision will be given out but this will be study skill based and giving students methods to revise their knowledge. An emphasis in first year will be placed on how best to learn and utilise quotes and sources as this is a perceived issue by teaching staff. Homeworks will be given at the discretion of class teacher but should take the form of research that will aid in forward learning or answering practice questions that will be reviewed as a class as a learning exercise.</p>
	Topic 3 : War, Peace and Conflict	
Summer Term	Students will build on their understand of core Christian beliefs and apply this to the concept of war. Students will advance their capability to use key terms and reference sources of wisdom and authority.	<p><b>Enrichment themes</b></p> <p>Throughout year 10 students will be enriched in a variety of ways, the chance to debate and discuss moral and spiritual questions and have their view respected forms part of British Values but also SMSC. Teaching staff will facilitate the advancement of student's enrichment and advancement of them as learners by providing opportunities for further study and research such as differences in belief surrounding taught issues, for example forced marriage outside of Christianity and environmental issues.</p>
	Topic 4: Dialogues in and between religious and non religious groups in Britain	
	Lessons in this topic should support students in understanding the discourse between religious and non-religious groups surrounding issues relevant to modern day Britain. Lessons should pay attention to the key ideas and terms regarding the core debates within the topic. A focus on writing conclusions for 15 mark questions should be utilised in order to encourage students to make balanced decisions and evaluate ideas fully.	

## Where Next?

Students will continue into year 11 and master their capability to answer GCSE questions as well as apply their knowledge across topics in order to show synoptic links in their studies.