

Religious Education @ WBS Year 9 Roadmap

Subject Aim: Year 9 RE seeks to facilitate students learning about bigger, more abstract concepts and seeking to evaluate whether philosophical and religious perspectives offer any credible answer to them. Students will reflect on the issues and be able to appreciate how they effect the students as individuals.

Term	TTP	Topic 1 Introduction to Philosophy	Assessment
		Students will engage with key philosophical ideas from Ancient Greeks like Socrates to modern day Dawkins. Students will learn what philosophy is, how it will help them in their lives as well as beginning to become philosophers themselves.	
Autumn Term		Topic 2: Good and Evil	Formal Assessment will take place at 3 Key Assessment points. All Key Assessments will be open book and answer one or two key questions about the topic. Key Assessment will take place in Topic 1, Topic 2 and Topic 3 All Assessments are long form written tasks supported for each student.
		Students will be focus in on a difficult philosophical issue in the challenge of evil to the Christian God. Resembling some of the content in GCSE, students will evaluate how the existence of the Christian God is changed and challenged by the presence of evil in our world.	
Spring Term		Topic 3: Anthropology	Homework and Revision
		Students will look at how we as humans have culturally come to be the way that we are. Students continue in the theme of questioning and searching for answers and lessons are designed to facilitate these discussions. Students will leave the module with an understanding about why our society has certain institutions like family and religion and how they have shaped the world we live in today.	
Summer		Topic 4: Is Britain still a Christian Country	Homework is set in accordance with Social Sciences Policy. As such students will be set one piece of homework in each topic and be given two weeks to complete it. Revision for Key Assessments will be in the form of class teachers giving students the question they are answering 2 weeks prior to them sitting the assessment.
		Following on from topic 3, students will learn about the current practices in Britain and whether they still have religious significance or not, such as marriage or holidays. Students engaging in this topic will better understand the underlying relationship that religion has with the world today.	
			Enrichment themes
			Throughout year 9 students will be enriched in a variety of ways, the chance to debate and discuss moral and spiritual questions and have their view respected forms part of British Values but also SMSC. Teachers facilitate students learning of world religions but also on how the ideas are relevant to our world today.

Where Next?

Students may continue to GCSE RE as an option, however year 9 is the end of RE in this form. Dialogue is had with PSHE to maintain a balance of Religion and Spirituality in student's formal curriculum.