

# Religious Education @ WBS Year 8 Roadmap

**Subject Aim:** Year 8 RE seeks to facilitate students learning in 2 key ways; by deepening students understanding of two Abrahamic faiths and by engaging with modern issues that require us to not only act ethically but also understand the reasoning behind our actions. Students will draw upon their previous topics of questioning and key religious figures regularly in order to find success in year 8.

Topic 1 Judaism and Law		Assessment
TTP	Students will engage with some the origins of law from the Old Testament and ways in which laws have adapted and changed since then Students will learn skills such as debate, analysis of an argument as well as think reflectively about their life and how important rules are to them. Students leaving this topic will be able to describe key elements of Judaism using key terms, make links from Old Testament laws to their lives and critique the importance of rules and laws	Formal Assessment will take place at 3 Key Assessment points. All Key Assessments will be open book and answer one or two key questions about the topic. Key Assessment will take place in Topic 1, Topic 2 and Topic 3. All Assessments are long form written tasks supported for each student.
	Topic 2 Islam	
Autumn Term	Students will perform an in depth study of Islam and the central articles of faith behind belief. Students will learn skills such as recognising actions and their symbolic meaning and comparing themes in historic stories. Students leaving the topic will be able to explain the link between belief and practice in the life of a Muslim and their life.	Homework and Revision
	Topic 3 Crime, Punishment and Injustice	
Spring Term	Students will learn about the way and reason in which we punish criminals in the UK. Students will see a range of religious teachings, including Islam and Christianity. Students will be able to align themselves with or against these beliefs. Broadening these ideas, students will begin to look at the injustice within society and the religious standpoint on this. Students will develop the ability to support an argument with religious belief and examples of how religious values impact the world. Students leaving the topic will be able to think reflectively about how religious beliefs affects them.	Homework is set in accordance with Social Sciences Policy. As such students will be set one piece of homework in each topic and be given two weeks to complete it. Revision for Key Assessments will be in the form of class teachers giving students the question they are answering 2 weeks prior to them sitting the assessment.
	Topic 4: Buddhism and Consumerism	
Summer Term	Students will be introduced to Buddhism and it's central ideas. Lessons will facilitate the application of these tenants to the modern world and consumerism. Students will be able to decide whether consumerism is an issue and reflect on their lives and how impacted they are by modern messages	Enrichment themes
		Throughout year 8 students will be enriched in a variety of ways, the chance to debate and discuss moral and spiritual questions and have their view respected forms part of British Values but also SMSC. Teachers facilitate students learning of world religions but also on how the ideas are relevant to our world today.

## Where Next?

Students will continue in year 9 with deeper studies of world religions and the philosophies behind them. Students will engage with more complex ideas and apply them to difficult concepts such as Good and Evil as well as cultural ideas about our society.