Maths @ WBS Year 10 Roadmap

Subject Aim: To develop confidence with the wide breadth of topics within GCSE Mathematics. A more dedicated focus on assessment and GCSE exam questions. Students begin to develop understanding of the key links between different areas of Mathematics.

4	۲>	IT 1 LINEAR EQUATIONS & INEQUALITIES	Assessment				
TT Promotion	>	Understanding, Forming & Solving	There are 4 Schemes of Learning within Year 10 Maths, and the one which you follow is dictated by the set that you are in.				
mot	\triangleright			SUPPORT FOUNDATION INTERMEDIATE HIGHER			
tion	>	Algebraic Problem Solving		Designed to	Aimed at	Bridging the	Taking all
Autumn Term	\bigcirc	IT 2 MEASURES & ACCURACY		consolidate existing	building up confidence	gap between the two GCSE	opportunities to stretch
	Þ	Speed, Density & Pressure		content, plug any gaps in	with problem solving	tiers, with the aim of both	students by developing
	Þ	Upper & Lower Bounds		knowledge, and run	questions and consolidating	supporting and then	clarity of thought and
	≻	*Making Big Estimates*		alongside our Entry Level	knowledge of the	pushing students	risk-taking in their
	ÛН	T 2-3 CIRCLES & CONSTRUCTIONS		Roadmap for Year 10.	fundamental GCSE skills.	towards their potential.	mathematical approaches.
	Þ	Loci, Arcs, Sectors & Segments		(Set 6)	(Set 4-5)	(Set 3)	(Set 1-2)
		Circle Theorems	v	Your teacher will always start each Unit with the Support			
	: H1	3 RATIO & PROPORTION	Your teacher will always start each Unit with the Support content and then stretch your group as far as they can in the time available. At the end of each Unit, you will take the assessment which is relevant to your set. There will be a review lesson to follow up after it has been marked. You will then be set a review question				
	Þ						
	≻	Reverse & Repeated Percentages					
	\triangleright	*Value for Money*					
Spring Term	√H	T 4 FACTORS, POWERS & ROOTS	in a future lesson which will be targeted at the individual areas where you have struggled.				
	Þ	LCM & HCF	The average of these tests, together with a Christmas exam and an end of year mock, will inform the setting for Year 11.				
	>	Surds & Rationalising the Denominator					
	₫ин	T 4-5 GRAPHS & SIMULTANEOUS EQUATIONS	 Homework and Revision Homework includes online tasks that are reviewed in class. Feedback is given on our online systems and in written form. Revision clocks and practice questions for assessments are published on Brighten and 				
	<u> </u>						
	\triangleright	Sketching & Interpreting Graphs					
	Αι	IT 5 WORKING IN 3D					
			 published on Brightspace. Each assessment is focused on the content of that Unit but 				
	~	Cones, Pyramids, Spheres & Frustums	• Each assessment is focused on the content of that only but will include skills previously learned as well.				
	₽	IT 5-6 PYTHAGORAS, TRIG & VECTORS		 Completed and assessed assessments will be placed int 			be placed into
Summer Term	Þ	Understanding Vectors	your progress folder.				
	\succ	Advanced Trigonometry	E	Enrichment Themes			
	+ - × ÷	HT 6 CALCULATIONS 2		In Year 10, enrichment opportunities include the Intermediate			
	~	Working with Standard Form	Maths Challenge and an opportunity to attend the Maths Inspiration, either in person or virtually.				
	>	Manipulating Powers	*Topics outside of standard GCSE content are in red on the left* There is a weekly drop in session on a Monday after school.				
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Where Next?

In Year 11, achievement in GCSE Mathematics becomes the core focus. Some challenging final topics are introduced such as Quadratic Equations, Conditional Probability and Inverse Proportion. Intervention is utilised to drive students towards their true potential in the subject.