# HISTORY @ WBS YEAR 12 ROADMAP

<u>AIM</u>

A Level develops your skills from GCSE in the comparison of source material and making judgements on the interpretations of events made by contemporaries and historians. You will develop your ability to write a persuasive argument which takes account of different interpretations grounded in a thorough understanding of the events of Russia 1855-1964 and Modern Britain 1951-2007. You will also study the USA 1763 to 1865 for the NEA.

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# RUSSIA (1H) AND MODERN BRITAIN (2S)

**<u>RUSSIA</u>**: An introduction to 19th Century Russia, society, politics and people. AlexanderII and reforms, radical thinking and oppositionto the Tsars. Industrial change, problems in the countryside. Nicholas I and the 1905 Revolution.

**MODERN BRITAIN:** Post-War Britain and the problems and opportunities after WWII, theConservative Governments of Churchill, MacMillan, Eden and Home, the divisions within the Labour Party, culture, society and politics. 1951-64: the establishment and economic issues.

#### USA (NEA) AND MODERN BRITAIN (2S)

**USA:** Teaching of the 100 years context including the outcome of the Seven Years' War, British rule,the American Revolution and Wars of Independence. The first Congress, slavery, westward expansion, economic development, theabolition movement, Southern and Northern differences, the crises of the 1850s, secession andthe US Civil War.

**MODERN BRITAIN:** Foreign policy, Eden and the Winds of Change, nuclear deterrent and relationswith the USSR. Labour victory in 1964, economic, social and political events up to 1970 and Northern Ireland.

#### USSR (1H) AND MODERN BRITAIN (2S)

**<u>RUSSIA</u>**: The October Manifesto, reforms and reaction of Nicholas II, the Four Dumas, the First World War, the Russian home front, causes of the1917 February Revolution, the Dual Authority, Lenin and the causes of the October Revolution.

<u>MODERN BRITAIN</u>: Race and immigration, the permissive society, swinging sixties? The mediaand popular culture, feminism. Heath, the economy, Wilson and Callaghan.

## ASSESSMENT

Assessment at A Level compromises of an interpretation response on Russia and the USSR and a source response on Modern Britain.You will complete two essay questions from a choice of three.

Lesson time is specifically used to teach the examination style andtechnique, and includes opportunities to write responses outside of the formal key assessments.

You will sit 5 key assessments across the year and these will alternate between the two sides of your taught content

- KA One: 2nd October
- KA Two: 30th November
- KA Three: 30th January
- KA Four: 24th April
- Mock Week: 1st July

NEA submission is in January 2025.



#### HOMEWORK AND REVISION

You will be set reading and note taking tasks as well as presentations, interpretation exercises and source analysis.

Revision exercises run throughout the year and areembedded in the teaching,

Revision guides will be available and tasks are also set in therun up to internal examinations.

### ENRICHMENT THEMES

Cultural capital in students' understanding of the role of culture: art, theatre and music in creating a society, the origins of religiousconflict in Britain. Understanding the impact made both in Britain and Russia/ USSR when power is invested in a group of people rather than a monarchy.

Transferable skills of handling conflicting opinions, a wide range of evidence and making judgements.

Student have the opportunity to visit the Houses of Parliament in Y13

# WHERE NEXT?

The skillset of analysing sources, making judgements on the opinion of other historians and the ability to make judgements on the past across a wide time period will prepare you for the rigours of A2 examination.

SPRING TERM

SUMMER TERM

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