

# Geography @ WBS year 7 roadmap

Year 7 Geography aims to provide all pupils with a foundation of geography through developing geographical skills and their knowledge and understanding of both human and physical topics. We focus on developing the students' ability to carry out geographical skills such as map work and data collection as well as an understanding of physical processes and their impacts on humans. Pupils will continue to develop an awareness of their place in the world and the contrasts between the UK and the wider world.

		Assessment
Autumn term	<b>Topic 1: Passport to Geography</b> Providing students with a foundation of geography including an introduction to atlases and maps of different scales. Pupils will be introduced to both human and physical geography through learning about a range of places spread across continents.	You will have a mixture of key assessments and formats throughout your time in year 7 that will focus on geographical skills as well as your knowledge.  <u>Topic 1:</u> Geography Baseline Assessment <u>Topic 2:</u> Route to School Map <u>Topic 3:</u> Design a Sustainable City <u>Topic 4:</u> Microclimate Enquiry <u>Topic 5:</u> Crossing the Border 
	<b>Topic 2: Map Skills</b> Teaching the basic OS map skills required for the geography course. This will include 4 and 6 figure grid references, scale, symbols, distance, directions, height on maps. A booklet will provide tasks based around a zombie theme.	
	<b>Topic 3: Settlement, Cities and Population</b> An introduction to settlements and function. To lead on to a focus on megacities and the contrasts between LIC's, NEE's and HIC's. Students will explore problems and solutions which will include learning about sustainable cities and their potential for the future.	
	<b>Topic 4: Climate and Extreme Weather</b> Developing an understanding of weather and climate systems along with the impacts they cause both here in the UK and more extreme weather in the wider world. Pupils will undertake primary data collection around the school site and learn how to use equipment whilst conducting a geographical enquiry.	
Spring term	<b>Topic 5: Migration and the USA</b> Key country study to include learning of the physical and human geography of the states with a focus on population and migration across the border from Mexico.	<b>Homework and Revision</b>  All homework is set through Brightspace and will have a deadline set across two weeks. Each topic will include one key homework as outlined below and one opportunity for revision/ assessment preparation.  <u>Homework 1:</u> My Global Connections <u>Homework 2:</u> Route to School Map preparation <u>Homework 3:</u> Research a Megacity <u>Homework 4:</u> Wind Speed Measurer <u>Homework 5:</u> Research a natural hazard in the US
Summer term		<b>Enrichment themes</b>  UK Values– Pupils to develop their awareness of the physical, social and environmental aspects of the UK and our place in the world.  Citizenship– Pupils to develop empathy for different cultures and values around the world.  SMSC– Debate and discussion is encouraged to allow pupils to express their own opinions and share experiences.

## Where next?

Year 8 is developed to enable the students to build on their learning from year 7. They will further develop an understanding of the natural and human world and start to appreciate the overlap between them. Students will make links with science through the topic of climate change and PSHE through a unit on 'ethical fashion'. This year will also allow pupils to develop skills of debate, critical thinking, research and cooperative learning.