

English @ WBS Year 11 Roadmap

Subject Aim:

The main aim of the English curriculum is to promote high standards of language and literacy by equipping you with a strong command of the spoken and written word, and to develop your love of literature through reading for enjoyment across a wide range of styles and genres.

Literature Paper 2 – Modern Texts and Poetry: Power & Conflict (Section B)

In this unit we will revisit the Power and Conflict Poems. This time around students are better able to apply the language, structure and form analyses that are so important. Furthermore, students improve the quality of their responses by integrating their judiciously chosen points of comparison.

Literature Paper 1 – Macbeth (Section A)

We previously looked Macbeth through the lens of Tragedy in Year 9. This time around, our work remains rooted in Tragedy but now in light of all other preparation analysis is much more granular in terms of:

- Key Characters
- Key Themes
- Language/Structure/Form/Context

Literature Paper 1 – A Christmas Carol (Section B)

This unit is designed to encourage students to develop knowledge and skills in reading, writing and critical thinking. Through literature, students have a chance to develop culturally and acquire knowledge of the best that has been thought and written.

Some of the skills we develop are:

- An informed, personal response
- An ability to engage with Language, Structure and Form
- An ability to link a text and its context

Literature Paper 1 and Paper 2 Revision – ACC and AF

At this stage in the course we very much focus on exam technique, looking at past papers and unpicking how to achieve the best possible outcome for all students. There will be Walking/Talking Mocks in lessons so that children are entirely comfortable in being able to articulate their understanding of these texts in exam conditions:

- Key Characters
- Key Themes
- Language/Structure/Form/Context

Language Paper 1 and Paper 2 Revision

In Half Term five we re-visit Language Paper 1 and 2. The Assessment Objectives are the same for each paper except there are some slight differences in weightings. We revisit the teaching of these skills for each paper:

- Interpretation of ideas
- Language and Structural choices
- Comparing writers ideas and perspectives across texts.

Revision of All

Assessment

There is an Assessment at the end of each unit. It will take place in the **second to last week of each half term**.

In this year, students will complete:
3 Reading Assessments
2 Complete Literature Mocks
2 GCSE Exams

Homework and Revision

Homework is set by class teacher on Brightspace for Year 11.

Each week students are expected to complete **one** of the following:

- An extended piece of writing
- Preparation for the upcoming lesson
- Research into the time period or context

Enrichment Themes

- Year 11 is the second and final year of study for GCSE. As such we encourage students to learn about the world around them using issues which are immediately relevant to them and their environment.
- Each unit overtly feeds into assessment at the end of the Year.
- Learning is supported by what students have covered to this point.

Where Next?

The course prepares you for further study at A-Level as well as prepare you effectively for jobs where communication is a vital skill.