

# English @ WBS Year 10 Roadmap

## Subject Aim:

The main aim of the English curriculum is to promote high standards of language and literacy by equipping you with a strong command of the spoken and written word, and to develop your love of literature through reading for enjoyment across a wide range of styles and genres.

### Literature Paper 2 – Modern Texts and Poetry: Power & Conflict (Section B)

In this unit we will focus solely on the Poetry aspect of the course. We have chosen 'Power and Conflict' for study. It is important that students study all of the poems in the collection.

We will study:

- Language choices
- Structure
- Form
- Comparison

### Language Paper 2 – Viewpoints and Perspectives (Section A)

The aim of this paper is to engage students in a creative text and inspire them to write creatively themselves by reading a variety of literature fiction texts in order to consider how established writers use narrative and descriptive techniques to capture the interest of readers

We will look carefully at:

- Interpretation of ideas
- Language and Structural choices
- Comparing writers ideas and perspectives across texts.

### Literature Paper 1 – A Christmas Carol (Section B)

This unit is designed to encourage students to develop knowledge and skills in reading, writing and critical thinking. Through literature, students have a chance to develop culturally and acquire knowledge of the best that has been thought and written.

Some of the skills we develop are:

- An informed, personal response
- An ability to engage with Language, Structure and Form
- An ability to link a text and its context

### Literature Paper 2 – Modern Texts and Poetry: Animal Farm (Section A)

This unit has the same aims and intentions as with A Christmas Carol. However, in the final exam there is much more weight attached to the following skills:

- An informed, personal response
- An ability to engage with Language, Structure and Form

Context remains important – just not as much.

### Language Paper 1 and Paper 2 (Section A and B)

In Half Term Five and Six we revisit the units studied in Year 10 and Year 9.

The focus for these two terms is to ensure that students are as well equipped to manage their time and to show off the full extent of their abilities in the Summer Mock Exam.

This is the first time we ask students to synthesise all that they have learned in relation to English Language.

### Spoken Language Endorsement (Timetable Promotion)

In this unit we encourage students to choose a topic they are interested in and to talk to their classmates about that subject.

In order to be successful students will need to:

- Demonstrate presentation skills in a formal setting
- Listen and respond appropriately to spoken language, including questions and feedback to presentations
- use spoken Standard English effectively in speeches and presentations

### Assessment

There is an Assessment at the end of each unit. It will take place in the **second to last week of each half term.**

In this year, students will complete:

- 4 Reading Assessments
- 2 Complete Language Mocks
- 1 Spoken Language Endorsement

### Homework and Revision

Homework is set by class teacher on Brightspace for Year 10.

Each week students are expected to complete **one** of the following:

- An extended piece of writing
- Preparation for the upcoming lesson
- Research into the time period or context

### Enrichment Themes

- Year 10 is the first year of overt study for GCSE. As such we encourage students to learn about the world around them using issues which are immediately relevant to them and their environment.
- Each unit overtly feeds into assessment at the end of Year 11.
- Learning is supported by what students have covered to this point.

### Where Next?

In Year 11, you will build on the skills and knowledge you have developed in Year 10.

An area for development will be your ability to write at speed and under time constraints.