

Philosophy and Ethics of Religion @ WBS Year 13 Roadmap

Subject Aim: Year 12 P.E.R seeks to build on the work of year 12. Lessons and topics will deepen and develop understanding that students have acquired in the prior year. Year 13 aims for students to be thinking between topics and thinkers as a matter of course.

Autumn Term	Topic 1 The Effect of Religion on a Modern Society	Assessment
	Students will focus more on modern and contemporary issues within society such as gender, sexual ethics, secularism and pluralism. Students will be able to understand and be critical of the development of morality regarding identity and how much is owed to religious thought. Lessons should facilitate students questioning whether our society is still influenced by religious ideas e.g. regarding morality.	
	Topic 2 Understanding God and Morality	
Students will deepen their understanding of the Judeo-Christian God and how He is portrayed and morality that comes from Religion is understood, used and lived. Students will take multiple perspectives including theological, secular and psychological approaches. Students will develop AO1 and AO2 skills to evaluate and support their evaluation at a consistently high standard.		
Topic 3 Developing Theology		
Students are now expected to have a strong knowledge of religious teachings and this topic will extrapolate teachings into more fringe/ radical uses of those teachings. Students will be able to be critical and supportive of the use of these teachings and be able to justify their views using the taught philosophers.		
Spring Term		Homework and Revision
Summer Term		Enrichment themes

There will be a formal assessment using exam questions at the end of each unit. These assessments may be separated into different Assessment Objectives or be combined as an exam question. The assessments will be supported to a greater or lesser degree. This may include supportive plans, outlines or exemplars. Assessments will typically be conducted in class in order to prepare for the formal exam, however, assessments may also be given as homework where the focus is on research and reflection. Time management is a vital skill to develop in the course. Students will receive a grade and targeted feedback. There will be formative assessment throughout, using methods such as in class discussions and questioning, checking understanding through Brightspace work, students presenting and teaching aspects of their own learning and peer marked mini-essays that are peer/self marked to clarify assessment criteria.

Revision will be stepped up from year 12 and its importance be consistently stressed by your teachers. More teaching time than previously will be dedicated to study/revision skills in order for students to understand what good revision looks like. The SIS and other Brightspace activities will complement revision. Homework will be focused on review of work done in lesson, forward learning or preparation for teaching/presenting to other members of the class.

Throughout year 13 there are plentiful opportunities for students to deepen their understanding through wider study. Reading, listening and viewing lists provide an opportunity for students to go beyond the curriculum whereas relevant links, news and topics are highlighted constantly in lessons. Students are encouraged to understand ideas of multi-culturalism, morality, spirituality and appropriate discourse in their lives and study. A greater emphasis is placed on personal identity in this year of study such as personal morality, gender and sexuality.

Where Next?

Students will complete their terminal exams in Philosophy, Ethics and Developments of Christian Thought in order to achieve their A level