

Religious Education @ WBS Year 7 Roadmap

Subject Aim: Year 7 RE seeks to facilitate students learning in 3 key ways; the ability to discuss spiritual, cultural and moral issues, the ability to reflect on religious teachings as sources of wisdom and authority and to recognise the connection between an action and a belief.

Autumn Term	Topic 1 Ultimate Question	Assessment Formal Assessment will take place at 3 Key Assessment points. All Key Assessments will be open book and answer one or two key questions about the topic. Key Assessment will take place in Topic 1, Topic 3 and Topic 4 All Assessments are long form written tasks supported for each student.
	Students will engage with some "Ultimate Questions" and ways in which they can explain their answers to them through world religions and atheism. Students will learn skills such as debate, research and analysis of an argument. Students leaving this topic will be able to describe religions using key terms and have an understanding of how to question.	
Topic 2 Festivals		
Students will perform case studies of a number of different festivals, the stories behind them and how followers celebrate them. Students will learn skills such as recognising symbolism and comparing themes in historic stories. Students leaving the topic will be able to explain the importance of actions and how they relate to a concept.		
Spring Term	Topic 3 Key Religious Figures	Homework and Revision Homework is set in accordance with Social Sciences Policy. As such students will be set one piece of homework in each topic and be given two weeks to complete it. Homework is set through Brightspace and is done in order to deepen learning that is already happening within the classroom Revision for Key Assessments will be in the form of class teachers giving students the question they are answering 2 weeks prior to them sitting the assessment.
	Students will learn about a number of key religious figures throughout history. Students will learn about the lives of these people, their philosophies and how they impact on religion and the world. Students will develop the ability to support an argument with religious belief and examples of how religious values impact the world. Students leaving the topic will be able to think creatively about how religious people's work affects them.	
Topic 4: Why Are We Here?		
Students will learn about the creation stories of various religions and cultures. Students will be able think critically about similarities and differences within each story. Students will be able to be critically and evaluate which stories make the most sense to them. Students leaving the topic will have developed the ability to create a synergy of ideas.		
Summer Term		Enrichment themes Throughout year 7 students will be enriched in a variety of ways, the chance to debate and discuss moral and spiritual questions and have their view respected forms part of British Values but also SMSC. Teachers facilitate students learning of world religions but also on how the ideas are relevant to our world today.

Where Next?

Students will continue in year 8 with deeper studies of world religions; Islam Judaism and also the theme of Justice which is central to the entire year through topics on law, crime and injustice. Students will continue to develop skills of debate and critical thinking.