

Religious Education @ WBS Year 8 Roadmap

Subject Aim: Year 8 RE seeks to facilitate students learning in 2 key ways; by deepening students understanding of two Abrahamic faiths and by engaging with modern issues that require us to not only act ethically but also understand the reasoning behind our actions. Students will draw upon their previous topics of questioning and key religious figures regularly in order to find success in year 8.

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| TTP | Topic 1 Judaism and Law | Assessment |
| | Students will engage with some the origins of law from the Old Testament and ways in which laws have adapted and changed since then Students will learn skills such as debate, analysis of an argument as well as think reflectively about their life and how important rules are to them. Students leaving this topic will be able to describe key elements of Judaism using key terms, make links from Old Testament laws to their lives and critique the importance of rules and laws | |
| Autumn Term | Topic 2 Islam | Homework and Revision |
| | Students will perform an in depth study of Islam and the central articles of faith behind belief. Students will learn skills such as recognising actions and their symbolic meaning and comparing themes in historic stories. Students leaving the topic will be able to explain the link between belief and practice in the life of a Muslim and their life. | |
| Spring Term | Topic 3 Crime, Punishment and Injustice | Enrichment themes |
| | Students will learn about the way and reason in which we punish criminals in the UK. Students will see a range of religious teachings, including Islam and Christianity. Students will be able to align themselves with or against these beliefs. Broadening these ideas, students will begin to look at the injustice within society and the religious standpoint on this. Students will develop the ability to support an argument with religious belief and examples of how religious values impact the world. Students leaving the topic will be able to think reflectively about how religious beliefs affects them. | |
| Summer Term | Topic 4: Introduction to Ethics | Throughout year 8 students will be enriched in a variety of ways, the chance to debate and discuss moral and spiritual questions and have their view respected forms part of British Values but also SMSC. Teachers facilitate students learning of world religions but also on how the ideas are relevant to our world today. |
| | Students will learn about religious and non- religious ethical systems that help us determine what is right and wrong. Students will apply these theories to modern examples in order to practice skills of argument creation, analysis and debate. Topic 5: Buddhism and Consumerism Students will be introduced to Buddhism and it's central ideas. Lessons will facilitate the application of these tenants to the modern world and consumerism. Students will be able to decide whether consumerism is an issue and reflect on their lives and how impacted they are by modern messages | |

Where Next?

Students will continue in year 9 with deeper studies of world religions and the philosophies behind them. Students will engage with more complex ideas and apply them to difficult concepts such as Good and Evil as well as cultural ideas about our society.