

Religious Education @ WBS Year 10 Roadmap

Subject Aim: Year 10 RE seeks to provide students with the knowledge and skills to access the OCR Religious Education Syllabus as well as better understand their lives, society and morality. By the end of the year students should feel capable in answering all types of questions with success, as well as identify how marks are achieved in GCSE RE.

Autumn Term	Topic 1 Families and Relationships	Assessment	
	Students will engage in the Families and Relationship topic by being introduced to several ethical questions regarding families, such as "is divorce moral?" and "should Christian practice safe sex?". These will provide skills required in the 15 mark exam questions. Students will be introduced to Sources of Wisdom and Authority in this section and lessons should facilitate a student's ability to explain the effect of a quote.		
Topic 2: Christian Belief and Practices	Homework and Revision		
Students will learn about the religious beliefs and practices within Christianity. Lessons should provide a space for students to link belief to practice and encourage students in explaining current behaviours to past beliefs. Teaching staff should encourage divergent thought between individuals and practices and implement this using 6 mark questions that require students to show different views to questions. Debating skills advanced to focus on the convincingness of each side.			
Topic 3 : War, Peace and Conflict			Enrichment themes
Students will build on their understand of core Christian beliefs and apply this to the concept of war. Students will advance their capability to use key terms and reference sources of wisdom and authority.			
Topic 4: Dialogues in and between religious and non religious groups in Britain		Throughout year 10 students will be enriched in a variety of ways, the chance to debate and discuss moral and spiritual questions and have their view respected forms part of British Values but also SMSC. Teaching staff will facilitate the advancement of student's enrichment and advancement of them as learners by providing opportunities for further study and research such as differences in belief surrounding taught issues, for example forced marriage outside of Christianity and environmental issues.	
Lessons in this topic should support students in understanding the discourse between religious and non-religious groups surrounding issues relevant to modern day Britain. Lessons should pay attention to the key ideas and terms regarding the core debates within the topic. A focus on writing conclusions for 15 mark questions should be utilised in order to encourage students to make balanced decisions and evaluate ideas fully.			
Spring Term	Revision is encouraged from the start of the course but will be highlighted during times prior to Key Assessments. Some in class revision will be given out but this will be study skill based and giving students methods to revise their knowledge. An emphasis in first year will be placed on how best to learn and utilise quotes and sources as this is a perceived issue by teaching staff. Homeworks will be given at the discretion of class teacher but should take the form of research that will aid in forward learning or answering practice questions that will be reviewed as a class as a learning exercise.		
Summer Term			

Where Next?

Students will continue into year 11 and master their capability to answer GCSE questions as well as apply their knowledge across topics in order to show synoptic links in their studies.