

## Socio-cultural issues in physical activity and sport Roadmap

<b>Curriculum Intention</b>		Studying A Level PE will equip you with both a depth and breadth of knowledge, understanding and skills relating to; scientific, socio-cultural and practical aspects of physical education. On this course, you will develop theoretical knowledge and understanding of the factors that underpin physical activity in sport and use this knowledge to improve performance. As part of the course, you will also understand how physical activity contributes to health and fitness. Our aim is that you will improve as effective and independent learners and become critical and reflective thinkers with curious and enquiring minds.
<b>Aims and Objectives for Socio-cultural factors affecting performance</b>		<ul style="list-style-type: none"> <li>• Understand the key socio-cultural factors that influence people’s involvement in physical activity and sport</li> <li>• Understand the role of technology in physical activity and sport</li> </ul>
<b>Time Scale</b>	<b>Assessment Procedures</b>	<b>Socio-cultural issues in physical activity and sport 03: Specification</b>
Sept – Oct H/T	<p>Peer, self and teacher assessment and assessed exam questions</p> <p style="color: green;">NEA Task 1</p>	<p><b><u>Unit 4 - Ethics and Deviance in Sport</u></b></p> <ul style="list-style-type: none"> <li>• Drugs and doping in sport</li> <li>• Legal supplements versus illegal drugs and doping</li> <li>• Reasons why elite performers use illegal drugs/doping</li> <li>• Consequences/implications to: society, sport, performers</li> <li>• Strategies to stop the use of illegal drugs and doping</li> </ul> <ul style="list-style-type: none"> <li>• Violence in sport/Causes in relation to players and spectators</li> <li>• Implications to: Society, Sport, Performers</li> <li>• Strategies to prevent violence in relation to players and spectators</li> <li>• Gambling in sport, match fixing/bribery, illegal sports betting.</li> </ul>
Oct H/T - Xmas	<p>Peer, self and teacher assessed exam questions</p> <p style="color: green;">KEY ASSESSMENT 6 (Nov 7<sup>th</sup>)</p>	<p><b><u>Unit 5 - Modern Technology in Sport – Its impact on elite sport, participation, fair outcomes and entertainment.</u></b></p> <p><b>Elite performance:</b> The extent to which modern technology has affected elite level sport including increased/improved: Access, facilities, equipment, monitoring of exercise and safety</p> <p><b>General participation:</b> The extent to which modern technology has increased participation including increased/improved: access, facilities, equipment, monitoring of exercise, safety</p> <p>The extent to which modern technology has limited or reduced participation including: – cost, the range of alternatives to physical activity and sport</p> <p><b>Fair outcomes:</b> The extent to which modern technology has increased fair outcomes including: Better timing devices, accurate results, increased accountability of officials, more accurate decision making, improved detection of foul play, improved detection of doping The extent to which modern technology has limited or decreased fair outcomes including: access to modern technology can be limited, performance enhancing drug testing technology cannot keep up with new drug development, pressure on officials due to the exposure and scrutiny of their decisions.</p>

		<p><b>Entertainment:</b> The extent to which modern technology has increased entertainment including: Action replays, multiple camera angles, slow motion technology, improved analysis, punditry. The extent to which modern technology has reduced or limited entertainment including: Interruption and delay, reduced live attendances.</p>
<p>Xmas – Feb H/T</p>	<p>Peer, self and teacher assessment and assessed exam questions</p> <p>KEY ASSESSMENT 7 10 Mark Question Jan 10<sup>th</sup> + NEA Task 2</p>	<p><b>Unit 6 - Commercialism and Media</b></p> <p>Factors leading to the commercialisation of contemporary physical activity and sport: Growing public interest and spectatorship More media interest Professionalism – drives up standards Advertising – money used to develop sport Sponsorship – walking billboard, Golden Triangle</p> <p>Positive and negative impacts of the commercialisation of physical activity and sport on Society, individual sports, performers, spectators</p>
<p>Feb H/T - Easter</p>	<p>Peer, self and teacher assessed exam questions</p> <p>Key Assessment 8 WB March 6th</p>	<p><b>Unit 6 – Commercialism and Media</b></p> <ul style="list-style-type: none"> <li>• Coverage of sport by the media today and reasons for changes since the 1980s</li> <li>• Television - terrestrial, free-to-air, satellite, subscription, pay-per-view</li> <li>• Radio - dedicated sports stations, local and national radio</li> <li>• Written press - newspapers, magazines</li> <li>• Internet</li> </ul> <p>Positive and negative effects of the media on sport, individual sports, performers</p> <ul style="list-style-type: none"> <li>• Spectator’s relationship between sport and the media</li> <li>• Sport as a commodity</li> <li>• Links with advertising and sponsorship (‘golden triangle’).</li> </ul>
<p>Easter – Summer Exams</p>	<p>Peer, self and teacher assessment and assessed exam questions</p> <p>Summer Exams</p>	<p><b>Revision for final exam</b></p> <p>Past OCR Questions – Peer, self and teacher assessed on the 6 areas of the OCR Specification. Use of 6 A3 revision grids with PP/MS and ER information. Use of Everlearner throughout for support.</p>