


# HISTORY @ WBS YEAR 13 ROADMAP

**AIM:** To build on Year 12 skills to select appropriate content knowledge to reach sustained conclusions based on source analysis and the analysis of the interpretation made by Historians. To have an effective overview of the whole Tudor period and USSR in order to make comparison over time in causes, consequences, change and continuity.

| TUDORS AND THE USSR |   | ASSESSMENT   |
|---------------------|---|--|
| AUTUMN TERM         | <p><b>USSR:</b> The cult of Stalin, propaganda and censorship, social and economic changes, living conditions and impact of the Five Year Plans and collectivisation, foreign policy and the causes of WWII</p> <p><b>TUDORS:</b> The Mid-Tudor Crisis, Edward VI and his ministers, the succession crisis, Mary I, rebellion and religious change.</p> | <p>Lesson time will be used to refine responses to examination material regularly.</p> <p>Key Assessments are currently scheduled for 7th November and the 6th March</p> <p>NEA deadline in January 2023</p>    |
|                     | TUDORS AND THE USSR   | HOMEWORK AND REVISION  |
| SPRING TERM         | <p><b>USSR:</b> The Great Patriotic War, High Stalinism, post-war foreign policy, the later purges, totalitarianism, the emergence of the USSR as a superpower.</p> <p><b>TUDORS:</b> Elizabeth and the 'Golden Age', factions and political rivalries, exploration and economic development, social and religious change, the English Renaissance.</p> | <p>You will be set reading and note taking tasks as well as presentations, interpretation exercises and source analysis.</p> <p>Revision exercises run throughout the year and are embedded in the teaching,</p> <p>Revision guides will be available and tasks are also set in the run up to internal examinations.</p>   |
|                     | REVISION  | ENRICHMENT THEMES  |
| SUMMER TERM         | <p>A full programme of revision lessons covering the course overviews and case studies in preparation for the exam.</p>   | <p>Cultural capital in students' understanding of the role of culture: art, theatre and music in creating a society, the origins of religious conflict in Britain. Understanding the importance of Parliament and government ministers in the 16th century.</p> <p>Transferable skills of handling conflicting opinions, a wide range of evidence and making judgements.</p> |

## WHERE NEXT?

A2 study will require independent research, the ability to handle conflicting historical opinions and make sustained judgements on the past leading to a versatile and transferable skillset for university study or higher level apprenticeships.