


HISTORY @ WBS YEAR 11 ROADMAP

AIM: In Year 11, you will understand how advances in medicine were discovered developed or held back from the early modern period to the present day. You will be able to accurately assess historical sources in their context and explain why medicine developed or was hindered across the time period. With Charles II, there is an exploration of the importance of Parliament and the decline of monarchy despite it's restoration. During this topic, students will be expected to explore a given historical environment in relation to the time period and a specific topic, for the cohort of 2021-2023, this will be focused on Coffee Houses in the 17th Century.

TIMETABLE PROMOTION		TOPIC 1: THE USA (1920-1973)	ASSESSMENT
AUTUMN TERM		<p>This thematic study will enable students to gain an understanding of how medicine and public health developed in Britain over a long period of time.</p> <p>YOU WILL ONLY STUDY TOPIC ONE BEFORE YOU START YOUR SUMMER BREAK.</p> <p><u>MEDICINE STANDS STILL</u> Beliefs and treatments in the Medieval period, medical progress or regression and public health in the Middle Ages.</p> <p><u>THE BEGINNINGS OF CHANGE</u> The impact of the Renaissance on Britain, dealing with disease and looking at prevention.</p> <p><u>A REVOLUTION IN MEDICINE</u> The development of Germ Theory and its impact on the treatment of disease in Britain; a revolution in surgery and surgical procedures and improvements in public health.</p> <p><u>MODERN MEDICINE</u> Modern treatment of disease, including the development of penicillin and the pharmaceutical industry. The impact of war and technology on surgery and modern public health.</p>	<p><u>THROUGHOUT YOUR COURSE OF STUDY THERE WILL BE NUMEROUS KEY ASSESSMENTS</u></p> <ul style="list-style-type: none">KEY ASSESSMENT ONE: Explain the significance of... (2) (8 marks)KEY ASSESSMENT TWO: How useful (1) (8 marks)KEY ASSESSMENT THREE: Compare (3) and How useful (1)KEY ASSESSMENT FOUR: How convincing is (1) (8 marks)KEY ASSESSMENT FIVE: Site study (4) (16 marks with 4 SPaG) 
	SPRING TERM		<p>TOPIC 2: CHARLES II AND THE RESTORATION</p> <p>This option allows students to study in depth the restoration of the monarchy. It will explore the major aspect of Charles II's reign considered from economic, religious, political, social and cultural standpoints of this period and arising contemporary historical controversies.</p> <p><u>CROWN, PARLIAMENT, PLOTS AND COURT LIFE</u> Legacy of the Civil War, the issue of Catholicism and French influence over the Court</p> <p><u>LIFE IN RESTORATION ENGLAND</u> Crisis and culture</p> <p><u>LAND, TRADE AND WAR</u> Development of the Empire, issues with trade and war with the Dutch!</p> <p><u>THE HISTORICAL ENVIRONMENT</u> This will involve a study of 17th century coffee houses and changes yearly. Students will be asked a statement question looking specifically at a historical building or buildings in relation to the time period.</p>
SUMMER TERM			<p>ENRICHMENT THEMES</p> <p>British values: the role of the government in people's lives in the modern day. Students will also look at the importance and significance of foreign policy and international events both in the present day and the past. Under Charles II, students will look at the development of Empire with discussions about the impact of this in the modern period.</p>

WHERE NEXT?

The GCSE course, content and assessments develop the comparative judgements required in the source/extract based questions at A-Level. The ability to make balanced judgements based on statement questions is developed comprehensively throughout KS4 which forms a key component of the knowledge questions at A-Level.