


HISTORY @ WBS YEAR 9 ROADMAP

AIM: In Year 9, you will be able to explore various interpretations of the past using primary and secondary sources to create your own judgements on the usefulness and reliability of said sources, opinions and interpretations. You will be able to see how multi-causal explanations of events interlink various histories. You will explore the causes of WWI, its subsequent development and the impact this had on both Britain and Europe. There will also be a study into the rise of the Nazi Party and thus the causes of WWII, its course and consequences, finishing with an overview of modern Britain and the development of democracy and rights over time.

	ASSESSMENT
SUMMER TERM	<p>YOU WILL HAVE A MIXTURE OF KEY ASSESSMENTS AND QUIZZES THROUGHOUT YOUR TIME IN YEAR 9 THAT WILL FOCUS ON HISTORICAL SKILLS AS WELL AS YOUR KNOWLEDGE.</p> <p>SUMMER: How useful (8 marks)</p> <p>AUTUMN: Bullet point question (12 marks)</p> <p>SPRING: Bullet point question (12 marks)</p> <p>SUMMER: Interpretations (8 marks)</p> 
TOPIC 1: THE FIRST WORLD WAR	
Students will look at the causes of WWI and whether it was an inevitable conflict. They will then continue to study the course of the war including life within the trenches and the impact on Britain domestically too. Moving chronologically, they will look at the Treaty of Versailles and the ending of the war in 1918.	
TOPIC 2: THE NAZIS AND THE SECOND WORLD WAR	
AUTUMN TERM	<p>HOMEWORK AND REVISION</p> <p>Homework in KS3 is based around research techniques and exploring history surrounding the key events studied in class. All homework is set through Brightspace and will have a deadline set across two weeks.</p> <p>Revision material for all key assessments will be made available in the content areas of Brightspace including knowledge organisers and sources so that students can access support at any time and complete effective revision before assessments.</p>
Following on from the Treaty of Versailles, students will address whether the rise of the Nazis in the 1920s was a direct consequence of the ending of WWI. They will then look at life under the Nazis in both Germany and the occupied territories, studying such topics as women, children and propaganda. Students will study the short and long term causes of WWII with a particular focus on Appeasement and Hitler's foreign policy. They will then study aspects of warfare including the Blitz, Dunkirk and the Battle of Britain.	
TOPIC 3: 20TH CENTURY GENOCIDES	
SPRING TERM	<p>ENRICHMENT THEMES</p> <p>The growth of British democracy in the 19th century, attitudes and cultural differences across the western world with a focus on historical anti-Semitism. The role of early industrialisation in shaping modern cities allows students to develop their understanding of their local areas too. By the end of Year 9, transferable skills of evidence handling, evidence based judgements and perspectives on interpretations will be able to students in any GCSE subject.</p>
Following on from WWII, students will look at a study of 21st century genocide from the Holocaust to Rwanda and Yugoslavia including the limitations of peacekeeping and the role of the UN.	
SUMMER TERM	
TOPIC 4: THE MAKING OF MODERN BRITAIN	
Students will address the enquiry question of how representative modern Britain is. They will follow the progression of rights in the UK from the 19th century to the modern day and explore aspects of the development of multi-cultural Britain. Case studies include: The Suffragettes, Windrush and the development of race relations in the UK.	

WHERE NEXT?

Year 9 will prepare you for GCSE (even if you aren't going to continue studying History, the skills learnt will benefit GCSE English, Social Sciences and Humanities subjects). Moving into Year 10 will allow students to continue developing their skills around making judgements, analysing and evaluating different interpretations of the past. It will also allow for further discussion on cause, event and consequence of moments and people with history and how they fit in with the wider world. At GCSE, students will study: The USA (1920-1973); The Cold War (1945-1972); Health and the People (c.1000 to the present day) and Restoration England (1660-1685).