


# HISTORY @ WBS YEAR 7 ROADMAP

**AIM:** By the end of Year 7, you will be able to describe events in the past, explain what caused the events and what consequences there were because of them. You will be able to make inferences (educated guesses) from sources backed up with a wide range of contextual knowledge. You will also begin to make judgments about the past including changes and continuity over time. There will also be an acknowledgement of the significance of events and individuals, whether or not they are still relevant in the present day. You will be able to show that there are a wide range of interpretations about the past available for us as historians to discover and explore.

	TOPIC 1: WHAT IS HISTORY?	ASSESSMENT
AUTUMN TERM	Your first secondary topic focuses on developing the skills needed to study History. This includes looking at chronologically, interpretations of the past and primary and secondary sources.	<b>YOU WILL HAVE A MIXTURE OF KEY ASSESSMENTS AND QUIZZES THROUGHOUT YOUR TIME IN YEAR 7 THAT WILL FOCUS ON HISTORICAL SKILLS AS WELL AS YOUR KNOWLEDGE.</b> <b>AUTUMN ONE:</b> Baseline test <b>AUTUMN TWO:</b> Write an account (8 marks) <b>SPRING ONE:</b> Describe (4 marks) <b>SPRING TWO:</b> Write an account (8 marks) <b>SUMMER:</b> How useful (8 marks) 
	<b>TOPIC 2: 1066 AND ALL THAT...</b> We will then progress into looking at the Norman Invasion of 1066 following the succession crisis. We will study the Battle of Hastings and the start of William the Conqueror's reign. The building and use of castles in England, Wales and Scotland, and life in Norman England. An examination into the importance of Eleanor of Aquitaine and a study into how far Stephen and Matilda was a love story.	
<b>TOPIC 3: LIFE IN MEDIEVAL ENGLAND</b> Students will then move away from studying the upper classes and get hands on with the normal folk in Medieval England. They will look at a case study of the Black Death and the subsequent Peasants' Revolt.		
<b>TOPIC 4: A BEGINNERS GUIDE TO GLOBAL HISTORY</b> A more global look at History occurs during this topic with the focus being on the Crusades- students will look at the age of chivalry and the advanced Islamic Empire with an assessment of what we learned from them.		
<b>TOPIC 5: THE TUDORS</b> Students end Year 7 looking at the most famous ruling house in English History: The Tudors. This involves a study of the Battle of Bosworth as well as the reigns of all 5 Tudor monarchs. There will be special attention paid to both the Reformation and the Spanish Armada.		
SPRING TERM		<b>HOMEWORK AND REVISION</b> Homework in KS3 is based around research techniques and exploring history surrounding the key events studied in class. All homework is set through Brightspace and will have a deadline set across two weeks.  Revision material for all key assessments will be made available in the content areas of Brightspace including knowledge organisers and sources so that students can access support at any time and complete effective revision before assessments.
SUMMER TERM		<b>ENRICHMENT THEMES</b> Year 7 will give a grounding to students of key aspects of British history to support British values. The Crusades will give a context to the religious tensions between Christianity and Islam across the centuries. High level thinking skills will be present in the comparison and debates about the past and its consequences in the present day.

## WHERE NEXT?

Year 7 will prepare and give you a grounding in the skills needed to excel in History in Year 8 and beyond. You will be knowledgeable on using a variety of sources and interpretations; be able to make multi-causal explanations of events in the past and be confident in your ability to make a judgement. Year 8 will flow chronologically from a study of Black Tudors and society; into Stuart England and the Civil War before moving stateside and focusing on the lives of Plains Indians and the expansion of the USA from the mid 1700s. You will end Year 8 with a look at the growth and experiences within the British Empire.