

Pupil premium strategy statement (Secondary)

School overview

Metric	Data
School name	The West Bridgford School
Pupils in school	1750
Proportion of disadvantaged pupils	5.5%
Pupil premium allocation this academic year	£68,000
Academic year or years covered by statement	2021/22 – 2023/24
Publish date	October 2021
Review date	October 2022
Statement authorised by	Tim Peacock
Pupil premium lead	Rosie Lewis
Governor lead	Siobhan Lambert Hurley

Disadvantaged pupil performance overview for last academic year

Progress 8	+1.16
Ebacc entry	10%
Attainment 8	5.8
% Grade 5+ in English and maths	80%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils	Sept 24
Attainment 8	Achieve top quartile for attainment for all pupils	Sept 24
% Grade 5+ in English and maths	Achieve top quartile English and maths 5+ scores for all students	Sept 24
Other	Disadvantaged pupils to achieve national average attendance rate	Sept 24
Ebacc entry	Better than national average EBacc Entry for all pupils	Sept 24

Teaching priorities for current academic year

Measure	Activity
Priority 1	Improve quality of teaching practice across school by embed peer observation CPD initiative
Priority 2	Robust and ongoing training for staff on Quality First Teaching
Barriers to learning these priorities address	Not all students access Quality First Teaching
Projected spending	£35,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Raise profile of Disadvantaged Pupils for purpose of effective monitoring and academic support
Priority 2	Ensure tutoring programme targets Disadvantaged Pupils students
Barriers to learning these priorities address	Timely interventions not provided for Disadvantaged Pupils
Projected spending	£16,500

Wider strategies for current academic year

Measure	Activity
Priority 1	Termly audit of Disadvantaged Pupils' extra-curricular provision for purpose of monitoring and Intervention
Priority 2	Expand opportunities to develop Cultural Capital for Disadvantaged Pupils
Barriers to learning these priorities address	Extracurricular learning is not accessed by Disadvantaged Pupils
Projected spending	£16,500

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Appointment of a cover supervisor to release teaching staff for peer observations and professional growth
Targeted support	Raising profile of DP students in school	Rolling monitoring item on intervention meeting agenda; timely information shared with wider staff
Wider strategies	Engaging students in extra curricular learning	Twice yearly extra curricular check ins; broadening scope of PP monitoring and spending beyond academic support

Review: last year's aims and outcomes

Aim	Outcome
Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Not achieved – one percentage point below top quartile
Achieve national average for attainment for disadvantaged pupils	Achieved
Achieve average English and maths 5+ scores for similar schools	Achieved