Pupil premium strategy statement (Secondary)

School overview

Metric	Data
School name	The West Bridgford School
Pupils in school	1727
Proportion of disadvantaged pupils	5%
Pupil premium allocation this academic year	£68,000
Academic year or years covered by statement	2021/22 – 2023/24
Publish date	October 2021
Review date	December 2022
Statement authorised by	Tim Peacock
Pupil premium lead	Rosie Lewis
Governor lead	Liz Watson

Disadvantaged pupil performance overview for last academic year

Progress 8	+0.05
Ebacc entry	10% (national av PP 27.8% - although WBS up to 94% Y10 this year)
Attainment 8	5.8 (WBS 6.7 for non PP; National PP av 3.6)
% Grade 5+ in English and maths	80% (WBS 88.6% for non PP; National PP av 30.4%)

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils nationally	Sept 23
Attainment 8	Achieve top quartile for attainment for all pupils nationally	Sept 23
% Grade 5+ in English and maths	Achieve top quartile English and maths 5+ scores for all pupils nationally	Sept 23
Other	Achieve school average for attendance	Sept 23

Ebacc entry	Better than national expectation EBacc Entry for all pupils	Sept 23
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Teaching priorities for current academic year

Measure	Activity
Priority 1	Improve teaching practice for all across school by embedding peer observation CPD programme
Priority 2	Robust training programme for staff on Quality First Teaching
Barriers to learning these priorities address	Ensuring Quality First Teaching for all
Projected spending	£35,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Programme of targeted Intervention for Disadvantaged Pupils realised through raising DP profiles and close student monitoring
Priority 2	Ensure tutoring programme targets DP students
Barriers to learning these priorities address	Timely interventions not provided
Projected spending	£16,500

Wider strategies for current academic year

Measure	Activity
Priority 1	Termly audit of Disadvantaged Pupils' extra-curricular provision for purpose of improving personalised learning support
Priority 2	Buy-in and launch Literary Festival Week to increase reading for pleasure and to show cross-curricular importance
Priority 3	Launch an additional extra curricular trip for all at Key Stage 3 and improve trip provision for all at Key Stage 4
Barriers to learning these priorities address	Extra curricular learning is not valued or accessed
Projected spending	£16,500

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Appointment of a cover supervisor to free up teaching staff for peer observations and professional growth
Targeted support	Raising profile of DP students in school	Rolling monitoring item on department and intervention meetings agenda
Wider strategies	Engaging students in extra curricular learning; ensuring richest possible experience of learning within school	Broadening scope of PP spending beyond academic support; 5 year tracking of extra curricular diet

Review: last year's aims and outcomes

Aim	Outcome
Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Not achieved – one percentage point below top quartile
Achieve national average for attainment for disadvantaged pupils	Achieved
Achieve average English and maths 5+ scores for similar schools	Achieved